

MODULE SPECIFICATION

Part 1: Information							
Module Title	Financial Statement Analysis						
Module Code	UMACLK-15-M		Level	Level 7			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Facul	ty of Business & Law	Field	Accounting and Finance			
Department	FBL [FBL Dept of Accounting Economics & Finance					
Module Type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co-requisites		None					
Module Entry Requirements		None					
PSRB Requirements		None					

Part 2: Description

Educational Aims: The module aims to engender in participants the ability to analyse companies more precisely from a financial viewpoint. It provides participants with a set of tools for analysing individual companies within the context of their industry and the wider macroeconomic environment of the country where they are located.

Outline Syllabus: Introduction to the fundamental analysis approach to investment

Structured financial statement analysis, exploring how to analyse the key financial statements

Analysis of the wider information in the annual report, including the narrative sections

Financial ratio analysis, focusing upon profitability, investment, liquidity, gearing, and efficiency ratios

Structured company analysis, examining how investment analysts construct a formal company report

Structured macroeconomic and industry analysis, considering how to understand the environmental impact upon the firm's current and potential future performance and position

Equity valuation techniques, including dividend models, multiples models and free cash flow models

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Financial statement modelling using Excel to arrive at sensible equity values and then to engage in sensitivity analyses

Assessing financial and other risks, using univariate and multivariate models such as the Z-score model

Technical analysis as an alternative approach to fundamental analysis

Contemporary issues in financial statement analysis, including the limitations of the tools and approaches from across the syllabus and the impact of creative accounting on the financial statement analyst

Teaching and Learning Methods: The module focuses in particular on company valuation as a key outcome of the investment analysis process, thereby enabling participants to provide sensible and objective investment advice when considering the company's shares. The question we will keep coming back to is: "How are companies valued from the viewpoint of the seller, buyer, banker, stock market equity investor, bond market investor, venture capitalist?"

Part 3: Assessment

Much of the teaching and learning is based around the analysis of case firms. The module will also be assessed directly through a case firm-based in-class test (component A) and a case firm-based individual report (component B).

Formative assessment is provided from the start of the module though tutorials, during which students will work through case study firm analyses and computational problems, with feedback from the tutor. A key element of this is the case firm tear sheet presentation which will take place during the tutorial sessions early in the module schedule (non-assessed).

The summative assessment has two components. The first component is a 1.5 hours mid-module test conducted online in a 2.5 hour window, to examine the financial ratio analysis skills of students in relation to a case company. The second component involves the submission of an individual equity analyst's report of no more than 3,000 words to examine a student-selected case company.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	70 %	Individual written report (3000 words)
In-class test - Component A		30 %	In-class test (1.5 hours) to be conducted online within a 2.5 hour window.
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	70 %	Individual written report (3000 words)
In-class test - Component A		30 %	In-class test (1.5 hours) conducted online in a 2.5 hour window

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes	Reference					
	Apply the understanding of the 'business model' to a deeper analysis of the intrinsic value of a company	MO1					

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			MO2				
	Evaluate annual reports through financial statement analysis, including ratio analysis, equity valuation techniques, and financial statement modelling						
	Interpret presentation and communication techniques used by directors in annual reports, including earnings manipulation techniques						
	Analyse the impact of the macroeconomic and industry environment on investment advice for an individual company Evaluate executive strategy and strategic plans to interpret market share valuations Apply a range of equity valuation techniques such as the dividend discount model, various price and enterprise value multiples models, and free cash flow valuation						
	Critically evaluate the value of financial statement analysis in investment decision making						
Contact Hours	Independent Study Hours:						
110013							
	Independent study/self-guided study	.4					
	Total Independent Study Hours: 11						
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning 36						
	Total Scheduled Learning and Teaching Hours: 3						
	Hours to be allocated 15						
	Allocated Hours 15						
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/umaclk-15-m.html						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Finance [Sep][FT][Frenchay][1yr] MSc 2020-21

Finance [Sep][FT][BAV][1yr] MSc 2020-21

Finance [Sep][PT][Frenchay][3yrs] MSc 2019-20