



## **Module Specification**

### **Communication Skills in Supportive and End of Life Care**

Version: 2023-24, v2.0, 13 Jul 2023

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## Part 1: Information

**Module title:** Communication Skills in Supportive and End of Life Care

**Module code:** UZTR3X-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Communication Skills in Supportive and End of Life Care  
2023-24

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module aims to develop your knowledge, skills and attitude necessary to communicate sensitively, effectively and in a purposeful manner with individuals and those close to them in the context of supportive and end of life care.

**Outline syllabus:** Overview of communication processes and theory, with practical application of communication skills - active listening, reflecting, paraphrasing, summarising and probing.

Psychosocial responses to acute and long term life threatening conditions including cultural perspectives

Approaches to support individuals experiencing emotions including anger and sadness

Barriers to listening, to include physical, professional, and personal perspectives

Recognition and assessment of information needs of those with life threatening conditions, their families and carers

Frameworks for sharing of significant and bad news

Communication skills within the context of multidisciplinary and inter-professional working

Ethical and Professional Issues to include: boundary setting, consent and confidentiality, models for reflection and critical analysis of practice, and consideration of support/supervision

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See syllabus and assessment strategy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge and understanding of psychosocial responses to acute and life limiting illness.

**MO2** Demonstrate understanding of communication skills and approaches, with application to achieve best practice.

**MO3** Critically analyse communication skills and support mechanisms used in supporting individuals experiencing loss, change and psychosocial issues.

**MO4** Critically evaluate evidence which informs learning regarding own communication processes.

**MO5** Appraise and reflect upon own communication skills and the potential influence of such skills when supporting patient and family centred care in a range of complex situations.

**MO6** Identify key communication skills, qualities and attributes that are significant in making an effective response to individual's needs.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztr3x-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uztr3x-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Formative assessment strategy

Formative feedback will be given by facilitators throughout the module and there will be opportunity for peer led discussion of assignment planning. A dedicated assignment support session is included in the module timetable.

Summative assessment

Students will complete an assignment based on a clinical incident relating to communication issues incorporating analysis and appraisal of relevant theories and concepts. This is a practice-focused assessment that facilitates the student to apply their knowledge and self-appraisal of communication skills through transcribing of a critical discourse from their practice within the context of supportive and end of life care. The assignment includes detailed analysis of this transcript, with reference to supporting evidence of relevant theory. And a 1500 word reflection upon the process of critical analysis and self-appraisal. This assessment strategy enables students to demonstrate the full range of module learning outcomes related to their practice and level of study.

**Assessment tasks:****Written Assignment (First Sit)**

Description: Analysis of transcribed practice conversation and 1500 word critical reflection.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Written Assignment (Resit)**

Description: Analysis of transcribed practice conversation and 1500 word critical reflection.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

