



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Complexities of Supportive and End of Life Care		
<b>Module Code</b>	UZTR6Y-20-3	<b>Level</b>	6
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	20	<b>ECTS Credit Rating</b>	10
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Specialist Practice (District Nursing) BSc (Hons) Health and Social Care MSc Specialist Practice (District Nursing) MSc Advanced Practice Masters Apprenticeship – Advanced Clinical Practice Professional Development Award		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>This module is designed to provide students with detailed knowledge and understanding of the principles of supportive and end of life care and how societal attitudes to death and dying may impact on the provision of that care. It also seeks to equip students with an awareness of wide a variety of issues within the context of end of life care.</p> <p>Theoretical learning will be facilitated through face to face study days which sit alongside a final assessment in the form of a 3000 word essay designed to get students to critically reflect on a significant issue they have encountered in practice.</p> <p>The module will use a variety of approaches, which may include class-room based sessions, facilitated discussions, experiential learning, video analysis and tutorial.</p> <p>The programme will include:</p> <ul style="list-style-type: none"> <li>Contextual Issues to include: societal attitudes to death, dying and end of life care. Policy directives and government guidance</li> <li>Holistic assessment and personalised care and management of pain and common symptoms.</li> </ul>

<ul style="list-style-type: none"> <li>Holistic and personalised assessment of emotional, social and spiritual needs of individuals and their families and carers to include: Impact of life limiting and life-threatening illness, responding to loss and change including grief and bereavement, issues related body image, sexuality and spiritual and religious needs.</li> <li>The challenges and benefits of communication to include: skills to support open and honest communication, responding to emotional distress and sharing significant news.</li> <li>Ethical and Professional Issues to include: application of ethical principles and decision making in supportive end of life care. Working with diversity and difference and multi-professional working in health and social care.</li> </ul>			
<b>Part 3: Assessment</b>			
<u>Summative assessment</u>			
Component A: 3000 word written assignment.			
<u>Rationale</u>			
Students are required to demonstrate a critical understanding of the principles and practice of end of life care with reference to a significant issue from their workplace, role and/or service. Drawing on a range of sources of evidence and reflecting upon their experiences in practice. This assignment allows students to demonstrate achievement of the module learning outcomes.			
<u>Formative feedback</u>			
Formative feedback will be provided by facilitators throughout the course and during a dedicated assignment support session.			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		<b>A:</b>	<b>B:</b>
		<b>100%</b>	
<b>First Sit</b>			
<b>Component A</b> (controlled conditions)		<b>Element weighting</b>	
<b>Description of each element</b>		<b>(as % of component)</b>	
1. 3000 word written assignment		100%	
<b>Resit (further attendance at taught classes is not required)</b>			
<b>Component A</b> (controlled conditions)		<b>Element weighting</b>	
<b>Description of each element</b>		<b>(as % of component)</b>	
1. 3000 word written assignment		100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>			
<b>Learning Outcomes</b>	On successful completion of this module students will be able to:		
	<ol style="list-style-type: none"> <li>Examine the context of end of life care and societal attitudes to death and recognise potential impact on the provision of care.</li> <li>Understand the aims and principles of supportive and end of life care and how they underpin working with dying people and their carers.</li> <li>Evaluate the impact of loss and change for individuals with life-threatening illness and their families and carers.</li> <li>Analyse a range of therapeutic interventions in response to the complex biopsychosocial needs of individuals experiencing life-threatening illness.</li> <li>Explore the ethical and legal issues that may arise when caring for dying people.</li> </ol>		

	<p>6. Appraise communication skills and support mechanisms required to respond effectively to the needs of dying people their families and carers.</p> <p>7. Appraise the role of multi-professional working in relation to the care of dying people, their families and carers.</p> <p>All learning outcomes are assessed by Component A</p>																				
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>20</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td>200</td> <td>48</td> <td>152</td> <td>0</td> <td>200</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					Number of credits for this module				20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/ED2C6331-67E9-5800-2AA2-09F0BE06A4E3.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/ED2C6331-67E9-5800-2AA2-09F0BE06A4E3.html?lang=en-GB&amp;login=1</a>																				