

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Dissertation (Post Qualifying)		
Module Code	UZWRG9-40-3	Level	3
For implementation from	September 2017 (v3), January 2018 (v4)		
UWE Credit Rating	40	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Health and Social Care BSc (Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UZWRWJ-30-3		
Co- requisites	None		
Module Entry requirements	Offered as CPD or stand alone		

Part 2: Description
<p>Introduction</p> <p>The Dissertation will comprise individual learning contracts in order to facilitate self-directed learning with a supportive facilitator. You will also be supported by workshops, which will put emphasis on your participation.</p> <p>Syllabus Outline</p> <ul style="list-style-type: none"> • Advanced search skills • Critical appraisal • Links between policy and practice • Stakeholder perspectives including public and patient involvement • Research methods and ethics • Service Evaluation Theory • Barriers to change implementation • Writing for a professional audience • Dissemination techniques
Part 3: Assessment
<p>Assessment will be in the form of an 8000 word assignment. The Dissertation will take the form of a literature review on a topic relevant to the students practice and to include consideration of the contribution of the evidence to service improvement.</p>

Identify final timetabled piece of assessment (component and element)	Component A1																									
% weighting between components A and B (Standard modules only)	A:																									
	B:																									
First Sit																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. 8000 word assignment.	100%																									
Resit (further attendance at taught classes is not required)																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. 8000 word assignment.	100%																									
Part 4: Teaching and Learning Methods																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Select and develop a research method appropriate to particular research questions. (Component A) 2. Critically analyse ethical issues within the research process. (Component A) 3. Critically evaluate research and current issues in a selected area of practice. (Component A) 4. Demonstrate analysis and interpretation of data collected. (Component A) 5. Critically evaluate the findings and their applicability and implications for the development and improvement of practice. (Component A) 6. Articulate a coherent argument and an ability to defend that line of reasoning. (Component A) 7. Evaluate and reflect upon their own performance in applying the research process to their professional role. (Component A) 																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="5" style="text-align: right;">40</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">400</td> <td style="text-align: center;">16</td> <td style="text-align: center;">384</td> <td style="text-align: center;">0</td> <td style="text-align: center;">400</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module					40					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	400	16	384	0	400
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400	16	384	0	400																						
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework:, dissertation,</p>																									

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
	Practical exam assessment percentage			0%
			100%	
Reading List	Dissertation (Post Qualifying) Reading List			

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First CAP Approval Date	May 2008			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	15 November 2017	Version	4	Link to MIA 10684