

ACADEMIC SERVICES

MODULE SPECIFICATION

		Part 1: Basi	c Data			
Module Title	Global Political E	Economy				
Module Code	UZQNGS-30-2		Level	2	Version 7	
Owning Faculty	Health and Appli	ied Sciences	Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	Stand alone		
Valid From	September 2014		Valid to	Septembe	er 2020	

CAP Approval Date	28/03/2014

Part 2: Learning and Teaching		
Learning Outcomes	 On successful completion of this module students will be able to: Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of international political economic phenomena in the global system (components A & B). Explain and compare different modes of interaction between states, non-state actors and markets globally and regionally, and evaluate their consequences (component B, element 2). Assess historical and contemporary issues in the global political economy through analysis of relevant text sources (components A & B). Effectively communicate key arguments related to such issues both verbally and in writing (components A & B). Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development and dynamics of a global political economy (component B, element 1 & 3). 	
Syllabus Outline	The module covers four main themes in the study of the Global Political Economy: Theorising the global political economy - introduction to the major contending approaches used to understand and explain the interactions between international politics and economics, and the importance of differences between theoretical approaches to the understanding of the global system. Structures and actors in the global political economy - analysis of the main	

actors (state, state associations and non-state) which produce and shape outcomes in the global system, and the structures in which these actors are located, including questions about the performance, convergence and divergence of country-specific markets. **Institutions of the international political economy** - survey of the main intergovernmental actors (IGOs) with special reference to the World Trade Organisation and the International Monetary Fund, the major non-state political economic organisations as well as the major role played by commercial non-state actors (transnational and multinational corporations). Issues in the global political economy - discussion of a selection of issues which bring together the factors studied in various elements of the module, e.g. the problems of international development, environmental change, financial crises and the possibilities for global governance. Contact Hours 72 hours – these will include 3 contact hours per week; lecture (1 hour); seminar (1 hour); online discussion board (1 hour) Teaching and Learning The course is organised round a series of lectures which set the framework for Methods students' own interrogation of the relevant literature. Seminar groups will be used to help students focus on particular data-based study materials (charts, graphs, tables) within the overall subject field of the module. This includes the analysis, evaluation and critical interpretation of statistical data to facilitate employability. Seminars will be organised around small group work and tutor guided debates within as well as among groups. In addition to lectures and seminars, the online discussion board facility (TEL) will be used to develop analytical and writing skills in response to pre-set tasks. Students are expected to carry out autonomous study of at least 228 hours including preparation for classes and assessments. The module is structured on this basis. Key Information Sets (KIS) are produced at programme level for all programmes that Key Information Sets Information this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItem s.aspx Allocated Hours to Scheduled Independent Placement learning and study hours study hours Hours he allocated teaching study hours 300 300 72 228 0

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test **Coursework**: Written assignment or essay, report, dissertation, portfolio, project **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	40%
Coursework assessment percentage	60%
Practical exam assessment percentage	0
	100%

Reading Strategy

Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on UWE online. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills especially with regard to official source material provided by international institutions and nongovernmental organisations. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills.

There are some excellent books published in this subject area. Students will be encouraged to buy at least one textbook. A list of recommended titles will be provided in the Module Handbook and updated annually.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Blyth, M. ed. (2009) Handbook of IPE. London: Routledge.

Balaam, D.N. and Dillman, B. eds. (2011) Introduction to IPE. London: Longman.

Coates, D. (2000) Models of Capitalism. London: Polity Press.

Friedman, T. (2006) The World is Flat 3.0. London: Penguin.

Gilpin, R. (2001) *Global Political Economy*., Princeton, NJ: Princeton University Press. O'Brien, R. and Williams M. (2013) *Global Political Economy*. London: Palgrave.

Smith, R. et al. (2011) IPE in the 21st Century. London: Pearson.

Stiglitz, J. (2010) Freefall. London: Penguin

Journals:

New Political Economy, Review of International Political Economy, International Organization, World Politics, Global Society, Global Governance, Journal of Common Market Studies, World Economy, Third World Quarterly

Part 3: Assessment

Assessment Strategy

1. Critical Text Review

This piece of assessment requires a student to write a review essay of one academic journal article chosen from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

2. Set Tasks in Blackboard Discussion Groups

This piece of assessment requires a student to write a set of short commentaries in response to weekly set tasks in the Blackboard Discussion Group facility. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy a critical analysis in order to develop and support their argument. In addition students will be able to enhance their writing skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas within a set time limit.

3. Exam

This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constrains.

Identify final assessment component and element	Exam (Compo	nent A)	
% weighting between components A and B (Star	ndard modules only)	A: 40%	B: 60%
First Sit			
Component A (controlled conditions) Description of each element		Element v	
1. Examination (2 hours)		100)%
Component B Description of each element		Element v	
Critical Text Review (2000 words)		60	%
Set Tasks in Blackboard Discussion Group	(4 x 250 words)	30	%
Seminar Participation		10	%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions)	Element weighting (as % of component)

Description of each element	
Final examination (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay (3000 words)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.