



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Global Political Economy				
Module Code	UZQNGS-30-2	Level	2	Version	7
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Stand alone	
Valid From	September 2014		Valid to	September 2020	

<b>CAP Approval Date</b>	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of international political economic phenomena in the global system (components A &amp; B).</li> <li>2. Explain and compare different modes of interaction between states, non-state actors and markets globally and regionally, and evaluate their consequences (component B, element 2).</li> <li>3. Assess historical and contemporary issues in the global political economy through analysis of relevant text sources (components A &amp; B).</li> <li>4. Effectively communicate key arguments related to such issues both verbally and in writing (components A &amp; B).</li> <li>5. Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development and dynamics of a global political economy (component B, element 1 &amp; 3).</li> </ol>
Syllabus Outline	<p>The module covers four main themes in the study of the Global Political Economy:</p> <p><b>Theorising the global political economy</b> - introduction to the major contending approaches used to understand and explain the interactions between international politics and economics, and the importance of differences between theoretical approaches to the understanding of the global system.</p> <p><b>Structures and actors in the global political economy</b> - analysis of the main</p>



The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage		40%	
Coursework assessment percentage		60%	
Practical exam assessment percentage		0	
			100%

**Reading Strategy**

Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on UWE online. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills especially with regard to official source material provided by international institutions and non-governmental organisations. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills.

There are some excellent books published in this subject area. Students will be encouraged to buy at least one textbook. A list of recommended titles will be provided in the Module Handbook and updated annually.

**Indicative Reading List**

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Blyth, M. ed. (2009) *Handbook of IPE*. London: Routledge.  
 Balaam, D.N. and Dillman, B. eds. (2011) *Introduction to IPE*. London: Longman.  
 Coates, D. (2000) *Models of Capitalism*. London: Polity Press.  
 Friedman, T. (2006) *The World is Flat 3.0*. London: Penguin.  
 Gilpin, R. (2001) *Global Political Economy.*, Princeton, NJ: Princeton University Press.  
 O'Brien, R. and Williams M. (2013) *Global Political Economy*. London: Palgrave.  
 Smith, R. et al. (2011) *IPE in the 21st Century*. London: Pearson.  
 Stiglitz, J. (2010) *Freefall*. London: Penguin

**Journals:**

New Political Economy, Review of International Political Economy, International Organization, World Politics, Global Society, Global Governance, Journal of Common Market Studies, World Economy, Third World Quarterly

### Part 3: Assessment

Assessment Strategy	<p>1. <b>Critical Text Review</b> This piece of assessment requires a student to write a review essay of one academic journal article chosen from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>2. <b>Set Tasks in Blackboard Discussion Groups</b> This piece of assessment requires a student to write a set of short commentaries in response to weekly set tasks in the Blackboard Discussion Group facility. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy a critical analysis in order to develop and support their argument. In addition students will be able to enhance their writing skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas within a set time limit.</p> <p>3. <b>Exam</b> This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.</p>
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Identify final assessment component and element	Exam (Component A)	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>40%</b>	<b>60%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Examination (2 hours)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Critical Text Review (2000 words)	60%	
2. Set Tasks in Blackboard Discussion Group (4 x 250 words)	30%	
3. Seminar Participation	10%	

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions)	<b>Element weighting</b> <b>(as % of component)</b>

<b>Description of each element</b>	
1. Final examination (2 hours)	100%
<b>Component B</b>	<b>Element weighting</b>
<b>Description of each element</b>	<b>(as % of component)</b>
1. Essay (3000 words)	100%
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	