



Module Specification

Global Political Economy

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Part 1: Information

Module title: Global Political Economy

Module code: UZQNGS-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an understanding of the ideas and methods underlying the study of Global Political Economy. It shows how Political Economy can be used as an analytical perspective to examine real world processes of (de-)globalisation and regionalisation and their impact on state as well as non-state actors.

Features: Not applicable

Educational aims: The aim of this module is to introduce students to the variety of ways in which the interaction of politics and economics matters at a national, regional and global level, as well as to the tools that political economy brings to the study of the international system. Students will explore a range of concepts and theories pertaining to state and non-state actors and be able to apply a political economy analysis to themes and issues studied in other modules of the Programme.

Outline syllabus: The module covers four main themes in the study of the Global Political Economy:

Theorising the global political economy - introduction to the major contending approaches used to understand and explain the interactions between international politics and economics, and the importance of differences between theoretical approaches to the understanding of the global system.

Structures and actors in the global political economy - analysis of the main actors (state, state associations and non-state) which produce and shape outcomes in the global system, and the structures in which these actors are located, including questions about the performance, convergence and divergence of country-specific markets.

Institutions of the international political economy - survey of the main intergovernmental actors (IGOs) with special reference to the World Trade Organisation and the International Monetary Fund, the major non-state political economic organisations as well as the major role played by commercial non-state actors (transnational and multinational corporations).

Issues in the global political economy - showing how political economy can be used to analyse real world processes of de-globalization and regionalization and their impact on selected issue areas (e.g., financial crises, global environmental change, the digital economy). Identifying the challenges to an emerging system of multi-level governance and how the various actors studied in different components of the module do interact.

Part 3: Teaching and learning methods

Teaching and learning methods: The course is organised round a series of lectures which set the framework for students' own interrogation of the relevant literature. Seminar groups will be used to help students focus on particular data-based study materials (charts, graphs, tables) within the overall subject field of the module. This includes the analysis, evaluation and critical interpretation of statistical data to facilitate employability. Seminars will be organised around small group work, tutor guided debates within groups and individual presentations.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of international political economic phenomena in the global system

MO2 Explain and compare different modes of interaction between states, non-state actors and markets globally and regionally, and evaluate their consequences

MO3 Assess historical and contemporary issues in the global political economy through analysis of relevant text sources

MO4 Construct and effectively communicate persuasive arguments using a wide range of factual and scholarly material relating to the dynamics of a global political economy

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqngs-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzqngs-30-2.html>

Part 4: Assessment

Assessment strategy: Critical Text Review:

This piece of assessment requires a student to write a 2000 word review essay of one academic journal article chosen from a list of 10 that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Set Tasks in Blackboard Discussion Groups:

This piece of assessment requires a student to write a set of short commentaries in response to weekly set tasks in the Blackboard Discussion Group facility (complete three out of 10 set tasks). This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy a critical analysis in order to develop and support their argument. In addition students will be able to enhance their writing skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas within a set word limit given in the assessment brief.

Formative scaffolding will be undertaken within interactive lectures and seminar/workshop sessions. Students will have the opportunity to work through plans and examples in class to prepare them for submissions.

Assessment tasks:

Set Exercise (First Sit)

Description: Set Tasks in Blackboard Discussion Group

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Critical Text Review

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Discussion Submission

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Critical Text Review

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations [Frenchay] BA (Hons) 2022-23

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2021-22

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2019-20

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2018-19