



MODULE SPECIFICATION

Part 1: Information			
Module Title	Global Political Economy		
Module Code	UZQNGS-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The module covers four main themes in the study of the Global Political Economy:</p> <p>Theorising the global political economy - introduction to the major contending approaches used to understand and explain the interactions between international politics and economics, and the importance of differences between theoretical approaches to the understanding of the global system.</p> <p>Structures and actors in the global political economy - analysis of the main actors (state, state associations and non-state) which produce and shape outcomes in the global system, and the structures in which these actors are located, including questions about the performance, convergence and divergence of country-specific markets.</p> <p>Institutions of the international political economy - survey of the main intergovernmental actors (IGOs) with special reference to the World Trade Organisation and the International Monetary</p>

STUDENT AND ACADEMIC SERVICES

Fund, the major non-state political economic organisations as well as the major role played by commercial non-state actors (transnational and multinational corporations).

Issues in the global political economy - discussion of a selection of issues which bring together the factors studied in various elements of the module, e.g. the problems of international development, environmental change, financial crises and the possibilities for global governance.

Teaching and Learning Methods: The course is organised round a series of lectures which set the framework for students' own interrogation of the relevant literature. Seminar groups will be used to help students focus on particular data-based study materials (charts, graphs, tables) within the overall subject field of the module. This includes the analysis, evaluation and critical interpretation of statistical data to facilitate employability. Seminars will be organised around small group work and tutor guided debates within as well as among groups. In addition to lectures and seminars, the online discussion board facility (TEL) will be used to develop analytical and writing skills in response to pre-set tasks. Students are expected to carry out autonomous study of at least 228 hours including preparation for classes and assessments. The module is structured on this basis.

Contact Hours:

66 hours – these will include 3 contact hours per week: lecture (1 hour); seminar (1 hour); online discussion board (1 hour)

Part 3: Assessment

Critical Text Review:

This piece of assessment requires a student to write a review essay of one academic journal article chosen from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Set Tasks in Blackboard Discussion Groups:

This piece of assessment requires a student to write a set of short commentaries in response to weekly set tasks in the Blackboard Discussion Group facility. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy a critical analysis in order to develop and support their argument. In addition students will be able to enhance their writing skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas within a set time limit.

Online Exam:

This piece of assessment will require a student to answer two unseen exam questions via Blackboard. There will be a 24 hour submission window and suggested completion time of two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		36 %	Critical Text Review (1500 words)
Set Exercise - Component B		18 %	Set Tasks in Blackboard Discussion Group (3 x 350 words)

STUDENT AND ACADEMIC SERVICES

In-class test - Component B		6 %	Seminar Participation
Examination (Online) - Component A	✓	40 %	Online Examination (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Essay (3000 words)
Examination (Online) - Component A	✓	40 %	Online examination (24 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	
	Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of international political economic phenomena in the global system	MO1
	Explain and compare different modes of interaction between states, non-state actors and markets globally and regionally, and evaluate their consequences	MO2
	Assess historical and contemporary issues in the global political economy through analysis of relevant text sources	MO3
	Effectively communicate key arguments related to such issues both verbally and in writing	MO4
	Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development and dynamics of a global political economy	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	234
	Total Independent Study Hours:	234
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	66
	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzqngs-30-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19