



Module Specification

Evidence and Research in Practice

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Part 1: Information

Module title: Evidence and Research in Practice

Module code: UZWR38-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Introduction to Evidence and Research in Practice 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Evidence and Research in Practice is a core module which aims to provide you with the opportunity to develop skills and knowledge in the evaluation of research evidence, in order to guide and inform professional practice and policy decisions.

Features: Not applicable

Educational aims: It provides underpinning knowledge and understanding of research methods, enabling you to develop skills in critical appraisal of research. It also supports preparation for a dissertation.

Outline syllabus: Questioning professional practice:

The nature of knowledge;

Types of evidence, the relationship between research and policy.

The wider context of evidence based practice.

Research:

Interpretation of findings;

Identifying influences on validity, reliability and replication, application of research to policy and practice,

The dissemination of research evidence.

Management of change:

Strategies to facilitate change, responsibilities;

Individual, organisational and the wider picture e.g. national initiatives.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the implications of research evidence for professional practice and/or planning and delivery of services.

MO2 Evaluate and critically analyse a range of evidence supporting practice and policies in the workplace.

MO3 Evaluate the use of a range of research designs, data collection techniques and methods of data analysis.

MO4 Identify and appraise the principles for successful implementation of planned change based on best available evidence.

MO5 Examine the constraints and barriers for implementation of evidence based professional practice.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr38-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwr38-20-3.html>

Part 4: Assessment

Assessment strategy: A 2500 word report in which students identify a research question arising from their professional practice, conduct a systematic search for an article reporting primary research, critically evaluate the strength of evidence and consider its trustworthiness in the context of evidence from current clinical guidelines (or a systematic review if appropriate). Students will consider how the research findings might be implemented in their professional practice or alternatively why they might not be implemented.

A further section will discuss the strength of evidence in their chosen primary paper in the light of the hierarchy of evidence and require students to consider what an alternative research approach could add to the evidence they have appraised in their chosen paper.

The assignment will enable demonstration of learning outcomes relating to the implications of research evidence for professional practice, evaluation, critical analysis, as well as implementation of research evidence into practice.

There are opportunities for formative assessment during workshop activities on the

module. In addition, students are given feedback on a draft of their coursework prior to submission.

Assessment tasks:**Report (First Sit)**

Description: 2500 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: 2500 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2023-24

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Nursing (International) [Jan][FT][Villa][2yrs] BSc (Hons) 2022-23

Nursing (International) [Sep][FT][Villa][2yrs] BSc (Hons) 2022-23

Nursing (International) [May][FT][Villa][2yrs] BSc (Hons) 2022-23

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2022-23

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2023-24