




## ACADEMIC SERVICES

## MODULE SPECIFICATION

Part 1: Information			
Module Title	Evidence and Research in Practice		
Module Code	UZWR38-20-3	Level	3
For implementation from	August 2017 (v4), January 2018 (v5)		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Health and Social Care BSc (Hons) Specialist Practice (District Nursing) BSc(Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UZWR38-20-2 Introduction to Evidence and Research in Practice		
Co- requisites	None		
Module Entry requirements	CPD		

Part 2: Description
<p>Evidence and Research in Practice is a core module which aims to provide you with the opportunity to develop skills and knowledge in the evaluation of research evidence, in order to guide and inform professional practice and policy decisions.</p> <p>It provides underpinning knowledge and understanding of research methods, enabling you to develop skills in critical appraisal of research. It also supports preparation for a dissertation.</p> <p><b>Syllabus Outline</b></p> <p><b>Questioning professional practice:</b></p> <ul style="list-style-type: none"> <li>the nature of knowledge;</li> <li>types of evidence, the relationship between research and policy.</li> <li>The wider context of evidence based practice.</li> </ul> <p><b>Research:</b></p> <ul style="list-style-type: none"> <li>interpretation of findings;</li> <li>identifying influences on validity, reliability and replication, application of research to policy and practice,</li> <li>the dissemination of research evidence.</li> </ul>

<b>Management of change:</b> <ul style="list-style-type: none"><li>• strategies to facilitate change, responsibilities;</li><li>• individual, organisational and the wider picture e.g. national initiatives</li></ul>			
<b>Part 3: Assessment</b>			
A 2500 word report in which students identify a research question arising from their professional practice, conduct a systematic search for an article reporting primary research, critically evaluate the strength of evidence and consider its trustworthiness in the context of evidence from current clinical guidelines (or a systematic review if appropriate). Students will consider how the research findings might be implemented in their professional practice or alternatively why they might not be implemented.			
A further section will discuss the strength of evidence in their chosen primary paper in the light of the hierarchy of evidence and require students to consider what an alternative research approach could add to the evidence they have appraised in their chosen paper.			
The assignment will enable demonstration of learning outcomes relating to the implications of research evidence for professional practice, evaluation, critical analysis, as well as implementation of research evidence into practice.			
There are opportunities for formative assessment during workshop activities on the module. In addition, students are given feedback on a draft of their coursework prior to submission.			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
<b>First Sit</b>			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 2500 word report		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 2500 word report		100%	
<b>Part 4: Teaching and Learning Methods</b>			
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"><li>1. Demonstrate an understanding of the implications of research evidence for professional practice and/or planning and delivery of services. (Component A)</li><li>2. Evaluate and critically analyse a range of evidence supporting practice and policies in the workplace. (Component A)</li><li>3. Evaluate the use of a range of research designs, data collection techniques and methods of data analysis. (Component A)</li><li>4. Identify and appraise the principles for successful implementation of planned change based on best available evidence. (Component A)</li><li>5. Examine the constraints and barriers for implementation of evidence based professional practice. (Component A)</li></ul>		

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>					
Contact Hours	Number of credits for this module				20	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	200	36	152	0	200	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	<b>Coursework:</b> Written assignment					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
Practical exam assessment percentage				0%		
				100%		
Reading List	<a href="#">Evidence and Research in Practice Reading List</a>					

## FOR OFFICE USE ONLY

First CAP Approval Date				
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	15 November 2017	Version	5	<a href="#">Link to MIA 10684</a>