



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Politics Beyond the Nation State				
Module Code	UZQNFB-30-1	Level	1	Version	7.1
Owning Faculty	Health and Applied Sciences	Field	Politics and International Relations		
Contributes towards	BA (Hons) awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2014		Valid to	September 2020	

<b>CAP Approval Date</b>	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the development of the international political system (Components A and B)</li> <li>• Comprehend the international context in which states and international organisations operate (Components A and B)</li> <li>• Understand the key issues and debates that dominate international relations scholarship (Components A and B)</li> <li>• Substantiate arguments with empirical evidence and/or textual references (Component B)</li> <li>• Communicate clearly in writing (Component B)</li> <li>• Gather information and argument from a variety of sources (Component B)</li> <li>• Present material in a scholarly format (Component B)</li> </ul>
Syllabus Outline	<p>The module consists of a historical and thematic introduction to International Relations.</p> <p>This includes an overview of the important events in history that shaped our current international system; a thematic examination of key issues and challenges to states and citizens in the contemporary world; and an examination of international institutions such as the United Nations and the European Union.</p>
Contact Hours	Students are typically expected to have 3 hours of contact time per week over a 24-week period of study. A total of 72 hours comprised of weekly lectures and seminars
Teaching and Learning Methods	Over three hours of contact time per week the key issues are addressed and unpacked (lectures) and then debated (seminars). This approach is suited to the introductory nature of this module and maximises face-to-face contact time to ensure students understand, and appreciate, the core issues in international politics that will

form the foundations of their onward study. The seminar component incorporates student led debates and flipped classroom elements, allowing students to develop their interpersonal skills.

**Key Information Sets Information**

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

**Reading Strategy**

Students will be expected to buy one textbook for essential reading. The core textbook in use has been selected due to it containing a format that allows for accessible weekly chapter readings to be selected to follow the lecture and seminar topics in the module.

The module handbook will contain a list of further readings from the library/digital collections for each seminar topic, and resources will be made available on blackboard for download.

**Indicative Reading List**

**Textbook:**

Baylis, J., Smith, S. and Owens, P. (2013) *The Globalisation of World Politics: An Introduction to International Relations*, London: OUP.

**Indicative supplementary reading:**

McCormick, J. (2013) *Understanding the European Union: A Concise Introduction*. Basingstoke: Palgrave.

Heywood, A. (2013) *Global Politics*. Basingstoke: Palgrave.

Bull, H. (1977) *The Anarchical Society*. Basingstoke: Palgrave.

Footer, M. (2006) *An institutional and normative analysis of the World Trade Organization*. The Netherlands: Brill.

Hobson, J. (2000) *The State and International Relations*. Cambridge: Cambridge University Press

Joireman, S. (2003) *Nationalism and political identity*. London: Continuum

Krasno, J. (2004) *The United Nations: confronting the challenges of a global society*. London: Rienner Publications

**Part 3: Assessment**

<b>Assessment Strategy</b>	<p>The assessments for this module have been designed to meet the learning outcomes of the module, to test a range of skills, and embed an understanding of the basics of international relations as a discipline.</p> <p>Firstly, an assessed essay skills exercise will help to develop students' essay writing and information gathering and summarising skills. This exercise is based on core textbook readings which gives it more than a strictly technical utility. Secondly an assessed academic essay will allow the students to analyse an issue covered in the module and develop their analytical and research skills.</p> <p>Finally, the examination will allow for the students to demonstrate their understanding of the range of the subjects covered.</p>
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Identify final assessment component and element			
% weighting between components A and B (Standard modules only)		<b>A:</b>	<b>B:</b>
		<b>50</b>	<b>50</b>
<b>First Sit</b>			
<b>Component A (controlled conditions)</b>		<b>Element weighting</b>	
<b>Description of each element</b>		<b>(as % of component)</b>	
1. Examination (2 hours)		50%	
<b>Component B</b>		<b>Element weighting</b>	
<b>Description of each element</b>		<b>(as % of component)</b>	
1. Essay skills exercise (1500 words)		25%	
2. Essay (1500 words)		25%	

**Resit (further attendance at taught classes is not required)**

<b>Component A (controlled conditions)</b>	<b>Element weighting</b>
<b>Description of each element</b>	<b>(as % of component)</b>

1. Examination (2 hours)	50%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Essay (3000 words)	50%
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	