



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Politics Beyond the Nation State				
Module Code	UZQNF30-1	Level	1	Version	7.2
Owning Faculty	Health and Applied Sciences	Field	Politics and International Relations		
Department	Health and Social Sciences				
Contributes towards	BA (Hons) Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2016		Valid to	September 2022	


<b>CAP Approval Date</b>	02/02/2016
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the development of the international political system (Components A1, B1 and B2).</li> <li>• Comprehend the international context in which states and international organisations operate (Components A1, B1 and B2).</li> <li>• Understand the key issues and debates that dominate international relations scholarship (Components A1, B1 and B2)</li> <li>• Substantiate arguments with empirical evidence and/or textual references (Component B1)</li> <li>• Communicate clearly in writing (Component B1)</li> <li>• Gather information and argument from a variety of sources (Component B1 and B2)</li> <li>• Present material in a scholarly format (Component B1)</li> </ul>
Syllabus Outline	<p>The module consists of a historical and thematic introduction to International Relations.</p> <p>This includes an overview of the important events in history that shaped the current international system; a thematic examination of key issues and challenges to states and citizens in the contemporary world; and an examination of international institutions such as the United Nations and the European Union.</p>
Contact Hours	A total of 72 hours comprised of weekly lectures and workshops
Teaching and Learning Methods	Over three hours of contact time per week the key issues are addressed (lectures) and then unpacked (workshops). This approach is suited to the introductory nature of this module and maximises face-to-face contact time to ensure students understand, and appreciate, the core issues in international politics that will form the foundations of

their onward study. The workshop component incorporates student led debates and flipped classroom elements, allowing students to develop their interpersonal skills.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.

If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves,

	e.g. through use of bibliographical databases.  A detailed reading list will be made available through relevant channels, e.g. module handbooks, Blackboard, etc.
Indicative Reading List	<p><b>Textbook:</b></p> <p>Baylis, J., Smith, S. and Owens, P. (2013) <i>The Globalisation of World Politics: An Introduction to International Relations</i>, London: OUP.</p> <p><b>Indicative supplementary reading:</b></p> <p>McCormick, J. (2013) <i>Understanding the European Union: A Concise Introduction</i>, Palgrave</p> <p>Heywood, A (2013) <i>Global Politics</i>, Palgrave</p> <p>Bull, H. (1977) <i>The Anarchical Society</i>, Palgrave</p> <p>Footer, M. (2006) <i>An institutional and normative analysis of the World Trade Organization</i>, Brill</p> <p>Cox, M. (2005) 'Empire by denial: the strange case of the United States', <i>International Affairs</i>, 81 (1), pp. 15-30.</p> <p>Hobson, J. (2000) <i>The State and International Relations</i>, Cambridge</p> <p>Joireman, S. (2003) <i>Nationalism and political identity</i>, Continuum</p> <p>Krasno, J. (2004) <i>The United Nations: confronting the challenges of a global society</i>, Rienner</p>

<b>Part 3: Assessment</b>	
Assessment Strategy	<p>The assessments for this module have been designed to meet the learning outcomes of the module, to test a range of skills, and embed an understanding of the basics of international relations as a discipline.</p> <p>Firstly, an assessed essay skills exercise will help to develop students' essay writing and information gathering and summarising skills. This exercise is based on core textbook readings which gives it more than a strictly technical utility. Secondly a class test will allow the students to show their awareness of the historical detail and key terms covered in the first term.</p> <p>Finally, the examination will allow for the students to demonstrate their understanding of the range of the subjects covered, and write at length about two topics of their choice.</p>

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50</b>	<b>50</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Examination (2 hours)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	

1. Essay skills exercise (1500 words)	50%
2. Class test (1 hour)	50%

**Resit (further attendance at taught classes is not required)**

<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Examination (2 hours)	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Essay (2000 words)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.