



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--------------------------------------|--------------------|----------|
| Module Title | International Relations | | |
| Module Code | UZQNFB-30-1 | Level | Level 4 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Health & Applied Sciences | Field | Politics |
| Department | HAS Dept of Health & Social Sciences | | |
| Module Type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co-requisites | None | | |
| Module Entry Requirements | None | | |
| PSRB Requirements | None | | |

| Part 2: Description |
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| <p>Educational Aims: See learning outcomes.</p> <p>Outline Syllabus: The module consists of a historical and thematic introduction to International Relations.</p> <p>This includes an overview of the important events in history that shaped the current international system; a thematic examination of key issues and challenges to states and citizens in the contemporary world; and an examination of international institutions such as the United Nations and the European Union.</p> <p>Teaching and Learning Methods: Over three hours of contact time per week the key issues are addressed (lectures) and then unpacked (workshops). This approach is suited to the introductory nature of this module and maximises face-to-face contact time to ensure students understand, and appreciate, the core issues in international politics that will form the foundations of their onward study. The workshop component incorporates student led debates and flipped classroom elements, allowing students to develop their interpersonal skills.</p> |

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment

The assessments for this module have been designed to meet the learning outcomes of the module, to test a range of skills, and embed an understanding of the basics of international relations as a discipline. Most importantly, they are designed to give students a strong grounding in the skills they will need throughout their degree.

Firstly, an essay skills exercise will help to develop students' essay writing and information gathering and summarising skills. This exercise is normally scheduled to be the first assessment for the cohort across the programme, and thereby gives students their first experience of engaging with academic sources. In an age of 'fake news' and a widespread recognition that students cannot always easily discern useable information from dubious information, this module embeds good research practices, signposts good sources and where to find them, and allows students to explain how and why they select material – as well as practice their academic writing.

Secondly a class test will allow the students to show their awareness of how the historical detail and key theoretical terms covered in the module relate to important debates in international relations. This allows students a glimpse of how the issues covered in their readings are not just static, but dynamic and ever changing as events occur in the real world. By inviting students to answer a range of short form questions based on the module readings, the test enables students to build up information retention and recall skills under a pressured environment – though without the formalities of a final examination as it takes place in class. In that sense, much like the skills exercise is a preparation for essay writing, the class test is a preparation for the examinations that students will later encounter in the programme – and in this module.

Finally, the examination will allow for the students to demonstrate their understanding of the range of the subjects covered, and write at length about two topics of their choice.

| First Sit Components | Final Assessment | Element weighting | Description |
|------------------------------------|------------------|-------------------|------------------------------------|
| In-class test - Component B | | 30 % | Class test (1 hour) |
| Examination (Online) - Component A | ✓ | 40 % | Online Examination (24 hours) |
| Written Assignment - Component B | | 30 % | Essay skills exercise (1500 words) |
| Resit Components | Final Assessment | Element weighting | Description |
| Examination (Online) - Component A | ✓ | 40 % | Online Examination (24 hours) |
| Written Assignment - Component B | | 60 % | Essay (2000 words) |

Part 4: Teaching and Learning Methods

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| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: | |
| | Module Learning Outcomes | Reference |
| | Comprehend the development of the international political system | MO1 |
| | Comprehend the international context in which states and international organisations operate | MO2 |
| | Understand the key issues and debates that dominate international relations scholarship | MO3 |
| | Gather information and argument from a variety of sources | MO4 |

STUDENT AND ACADEMIC SERVICES

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| Contact Hours | Independent Study Hours: | |
| | Independent study/self-guided study | 234 |
| | Total Independent Study Hours: | 234 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 66 |
| | Total Scheduled Learning and Teaching Hours: | 66 |
| | Hours to be allocated | 300 |
| | Allocated Hours | 300 |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqnf-30-1.html</p> | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2018-19