



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation		
Module Code	UJGT85-60-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	60	ECTS Credit Rating	30
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Masters Dissertation		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>An autonomous and independent study, under the appropriate supervision of a member of staff appointed from within the Law Department The focus of the module is on the process and outcomes of independent research and investigation.</p> <p>Where a student chooses to undertake an academic dissertation, the following procedures should be followed:</p> <ol style="list-style-type: none"> 1. preparation of a dissertation proposal and plan, identifying research questions, outlining the methodology, reviewing the literature and reflecting on the research process. 2. students should develop and carry out their investigation in regular consultation with their allocated supervisor. 3. preparation of a 15 000 word (max) dissertation. <p>Where a student chooses to undertake a work-based project, the following procedures should be followed:</p> <ol style="list-style-type: none"> 1. preparation of a learning contract agreed between the learner, host organisation(s) and academic supervisor

which sets out the aim and parameters of the work-placed project, the timetable and resources required for the investigation. The learning contract should also formally consider ethical issues.

2. the student will use their learning contract to explore and further enquire into their chosen work-based project in regular consultation with their organisational mentor and their academic supervisor.

3. preparation of a 15 000 word (max) project report.

Students will be expected to develop their own learning and skills by independently using resources within the University Library. Appropriate reading will be highlighted in discussion with the supervisor / organisational mentor.

In addition to the assessed Learning Outcomes the educational experience may explore, develop, and practise, the following:

- oral presentation, communications and negotiation skills through a supervision process;
- time management skills;
- effectiveness at working independently;
- reflection on own learning;

use of appropriate IT and electronic data resource to aid efficient searching, communication and presentation of information.

One scheduled workshop will be offered which will provide an introduction to the module.

Students will consult academic staff about topics and for assistance with the development of their proposals in the first half of semester 2. These consultations will take place face to face or via email or other electronic media.

Up to 10 hours of supervision by the academic supervisor and/or the organisational mentor which will take place face to face or via email or other electronic media.

Part 3: Assessment

Assessment will be by means of a single dissertation/report. This dissertation/report will involve either researching an issue of academic relevance in law or a work-based project with a legal element. Students will draw on the skills and knowledge developed on taught modules in the LLM, in particular the Research Methods module, and will apply appropriate methodologies and enquiry methods as appropriate.

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		100%	n/a
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Written dissertation/report (maximum 15 000 words)		100%	
Component B Description of each element		Element weighting (as % of component)	
n/a			
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Written dissertation/report (maximum 15 000 words)		100%	
Component B Description of each element		Element weighting (as % of component)	

n/a																					
Part 4: Learning Outcomes & KIS Data																					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • demonstrate in-depth knowledge and understanding of the subject matter of their chosen topic or the complex work-based context that is the focus of their report • demonstrate appreciation of research philosophies, strategies and methodologies in relation to investigation of their chosen topic or work-based project • critically evaluate academic literature, sources, arguments and interpretations, assessing their relevance to the issue in question and forming judgements on the basis of evidence collected • appreciate relevant ethical issues in relation to the legal issues under investigation, including those influencing the design of their research/project and the dissemination and implementation of the findings from their enquiry • synthesise information from a variety of relevant sources to draw informed and well-supported conclusions • make use of academic perspectives, as well as primary research findings where relevant, to make recommendations that may have practical application in a workplace where relevant • make discriminating use of a range of information sources, identifying and acknowledging appropriate material that can be used to inform their own research or work-based project; • communicate ideas, information and arguments in a clear, organised, and well presented dissertation/project report • submit a piece of 'original' work. The requirement of originality in the context of an MSc/LLM dissertation may be satisfied by carrying out empirical work that has not been done before; by synthesising issues not put together before; by investigating topics that have not been investigated before within the discipline, by examining existing knowledge in an original way; or by bringing new evidence to bear on an old issue. It is not required that the work combine all these features 																				
<p>Key Information Sets Information (KIS)</p> <p>Total Assessment</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1554 1323 1789"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%					100%
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Reading List	https://uwe.rl.talis.com/lists/DC00D290-9772-8586-BCA9-17AB54A8E8CD.html																				

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First CAP Approval Date	QMAC Dec 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2018	Version	2	link to RIA