

uwe hartpury

MODULE CODE:	UIN XJA-10-3	MODULE VERSION: 3.3
MODULE TITLE:	INDEPENDENT STUDY	
LEVEL:	3	
UWE CREDIT RATING:	10	
ECTS CREDIT RATING:	5	
MODULE TYPE:	STANDARD	
OWNING FACULTY:	HARTPURY	
FIELD:	Animal and Land Sciences	
VALID FROM:	6 August 2008	
DISCONTINUED FROM:		
PRE-REQUISITES:	None	
CO-REQUISITES:	None	
EXCLUDED COMBINATIONS:	None	

LEARNING OUTCOMES:

At the end of this module the student should be able to:

- A. *Knowledge and understanding*
 - 1. Produce a scientific report exploring a scientific topic of relevance to their interests (B);
 - 2. Work independently to produce a review of an approved topic, demonstrating the development of the ability to critically analyse own and others' strengths and weaknesses (B);
- B. *Intellectual skills*
 - 1. Apply academic knowledge gained in other areas (either practical or theoretical) to different subjects (A);
- C. *Subject/professional and practical skills*
 - 1. Follow a systematic, critical and analytical route of enquiry (A, B)
- D. *Transferable skills and other attributes*
 - 1. Communicate information, ideas and processes (A)
 - 2. Present a succinct scientific written report (B)

SYLLABUS OUTLINE:

The specific content of the module will be negotiated between the student and a member of academic staff and the module will develop into a student-led literature investigation with tutorial support.

TEACHING & LEARNING METHODS:

Given the varied and diverse nature of this module the learning approaches will be negotiated between the student and the supporting tutor, but may include: student led discussion, e-learning and small group workshops, in addition to one-to-one tutorials.

READING STRATEGY**Essential Reading**

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Bailey, C.A. (Current Edition) *A guide to field research*. Pine Forge Press.

- Cryer, P. (Current Edition) *The research student's guide to success*. Open University Press.
- Dey, I. (Current Edition) *Qualitative data analysis*. Routledge.
- Flint, M.F. (Current Edition) *Users guide to copyright*. Oxford: Butterworth-Heinemann
- Lindsay, D.A. (Current Edition) *Guide to scientific writing*. Melbourne: Longman.
- Neale, J.M. and Liebert, R.M. (Current Edition) *Science and behaviour: and introduction to methods of research*. Prentice Hall.
- Sharp, J.A. and Howard, K. (Current Edition) *The management of a student research project*. Gower.
- Sortland, M. and Gregory, J. (Current Edition) *Communicating science*. Harlow: Longman.

Websites and databases:

The above sources give an indication of the area of study involved. Students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

Module Name Independent Study
Module Code UIN XJA-10-3

ASSESSMENT

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

Weighting between components A and B (standard modules only) **A: 30%**
B: 70%

FIRST ATTEMPT

First Assessment Opportunity

Description of assessment elements

Component A	Type	Length	Element Weighting
1	Oral examination	10 minutes	100%
Component B			
1	Literature review and evaluation	2000 words	100%

FIRST ATTEMPT

Second Assessment Opportunity

Further attendance at taught classes is not required

Description of assessment elements

Component A	Type	Length	Element Weighting
1	Oral examination	10 minutes	100%
Component B			
1	Literature review and evaluation	2000 words	100%

SECOND (or subsequent) ATTEMPT

Attendance at taught classes is not required for a second or subsequent attempt

Specification confirmed by:



Role: Associate Dean

Date: 06/08/08