

MODULE SPECIFICATION

Part 1: Information							
Module Title	Disse	Dissertation (masters)					
Module Code	UFME	ED4-60-M	Level	Level 7			
For implementation from	2018-	2018-19					
UWE Credit Rating	60		ECTS Credit Rating	30			
Faculty	Facult Techr	ty of Environment & allogy	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards	Robotics [Jan][PT][Frenchay][2yrs] MRes 2018-19 Robotics [Sep][PT][Frenchay][2yrs] MRes 2018-19 Robotics [Jan][FT][Frenchay][1yr] MRes 2018-19 Robotics [Sep][FT][Frenchay][1yr] MRes 2018-19						
Module type:	Master dissertation						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: This is a generic module that is used for a variety of programmes, the programme director (or delegated person) will advise students on appropriate projects to ensure that they relate to the relevant programme.

The nature of the research will vary according to the subject which is being addressed.

STUDENT AND ACADEMIC SERVICES

Dissertation topics should focus on some aspect(s) of technology as it is or may be applied in particular contexts, both academic and industrial. Students are encouraged to carry out research that extends their interests in the role of technology in the context of their MSc award route. The core module in Research Methods requires students to develop an initial research proposal and students are expected to evaluate this proposal and determine how to take it forward in their dissertation. This may involve writing a fresh proposal in agreement with their supervisor.

Students are expected to carry out an in-depth survey of relevant literature and to undertake some primary research to ensure that their investigation contributes to existing research in the field. The primary research may involve a wide range of activities such as: carrying out a quantitative survey, an evaluative case study or action research study, or developing an experimental piece of software or hardware. The written dissertation should make clear how the primary research was designed and conducted and discussion of the outcomes of primary research should be clearly related to existing literature. The body of the dissertation should be supplemented by a critical review of all aspects of the research process, including the design and production of the report itself.

Teaching and Learning Methods: An initial dissertation proposal will be submitted and evaluated. Guidance will be provided through the research methods module and in the context of the student's particular award. Advice on the use of library and on-line resources will also be given. Each student will be allocated a supervisor who will provide guidance on the subject of investigation and on methods of researching it.

Students will be expected to produce written work which is assessed in terms of its:

Identification of relevant issues for investigation;

Appropriateness of research method(s) to the investigation;

Level of conceptual and/or technical difficulty;

Depth and breadth of secondary research;

Collection and use of primary evidence;

Coherence of argument, logic and quality of conclusions (specific and general);

Quality of writing and presentation;

Accuracy and completeness of citation and listing of references;

Critical appraisal of the research process.

		Part 3: Asses	ssment
See Assessment.			
First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	\checkmark	100 %	Dissertation

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	Part 4: Te	eaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1	Appreciated the practical difficulties of conducting a pied research					
	MO2	Developed critical language awareness with respect to academic writing					
	MO3	Extended their knowledge of different approaches to data collection and analysis					
	MO4	Understood the interrelationship between secondary and primary research					
	MO5	Understood through practice the purpose of a research proposa					
	MO6	Evaluate the approach taken in performing primary and secondary research					
	MO7	Recognise a clear research question or hypothesis					
	MO8	Synthesise and critically evaluate data from multiple sources					
	MO9	Collect data using data collection techniques appropriate to the subject area being investigated					
	MO10	Propose an original and appropriate solution to the subject area being investigated					
	MO11	Awareness of professional literature					
	MO12	Communication skills					
	MO13	Problem formulation and decision making					
	MO14	Progression to independent learning					
	MO15 Self-management skills						
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent study/se	600					
		Total Independent Study Hours:	600				
	Hours to be allocated		600				
	Allocated Hours		600				
Reading List	The reading list for this module	can be accessed via the following link: /ufmed4-60-m.html					