Module Specification

Nursing Practice 3 (Learning Disabilities)

Version: 2028-29, v1.0, Approved

Contents

Module Specification 1

Part 1: Information 2

Part 2: Description 2

Part 3: Teaching and learning methods 3

Part 4: Assessment 5

Part 5: Contributes towards 7

Part 1: Information

Module title: Nursing Practice 3 (Learning Disabilities)

Module code: UZZYT3-30-3

Level: Level 6

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Mental Health and Learning Disability

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This practice module builds students confidence and proficiency in providing safe, effective, person and family-centred care in relation to their field of nursing as identified in the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018). The module may include international or elective placement opportunities.

Features: Not applicable

Educational aims: This module aims to support students to practise independently with minimal supervision and to lead and coordinate care with confidence over the year, supported by an academic assessor, practice assessor and practice supervisor. The module teaching aims to prepare students to be ready for qualification and to be proficient in providing safe and effective person and family-centred care, for people with diverse physical, social, psychological and emotional needs in relation to their field of nursing.

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and the South Practice Assessment Document (PAD - Part Three) and the Ongoing Achievement Record (OAR). Practice hours will be achieved through practice placements and may be supplemented through simulated practice learning.

In preparation for placements, students will complete training in all mandatory preparation tasks required for safe participation in care environments, such as Basic Life Support (BLS) and Moving & Handling (M&H).

Students will be provided with clinical skills sessions to provide an introduction to some of the key nursing skills that they will experience when on placement.

Part 3: Teaching and learning methods

Teaching and learning methods: This is a field specific module with a range of teaching and learning strategies that will be used to support student learning and could include:

Practice learning: including clinical placements and simulated practice learning.

Clinical Skills sessions: Introducing students to key nursing skills related to their field of nursing and allowing them to practise in a safe environment.

Simulated practice learning: Allowing students to apply knowledge in realistic and

virtual clinical scenarios.

Lead lectures: Delivered online or face-to-face, providing foundational knowledge and theory.

Seminars and group work: Reinforcing core nursing principles, applying theory to practice and exploring multiple perspectives in person and family centred care with service users and external professionals.

Peer and academic feedback: Integrated into formative assessments to create a reflective learning environment and support professional development.

Digital Accessibility: All materials will comply with UK Accessibility Regulations, ensuring inclusivity and equitable access to resources.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Undertake mandatory preparation tasks to demonstrate knowledge, understanding, and safe, competent practice in accordance with professional standards and regulatory guidelines.

MO2 Utilise appropriate knowledge and skills in the delivery of safe, family- and person-centred care in a broad range of situations, leading and coordinating care with confidence, and practising independently with minimal supervision from professional staff.

MO3 Demonstrate a professional attitude and a high standard of conduct, working within ethical and legal frameworks, while delivering care in line with the underpinning values of The Code.

MO4 Demonstrate positive engagement with own learning and show the ability to critically reflect on nursing practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 28 hours

Placement = 825 hours

Staff-guided learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: This module has three assessment tasks: a preparatory Practical Skills Assessment (Mandatory Preparation), a Practical Skills Assessment on placement (South PAD) and a Reflective Piece (Critical Reflective Discussion).

Summative Assessments:
Assessment Task 1 - Practical Skills Assessment: Pass all mandatory preparation for practice tasks, including Basic Life Support and Moving & Handling

Assessment Task 2 – Practical Skills Assessment: Completion of the Practice Assessment Document (PAD – Part Three), including a minimum of 80% attendance of professional practice placements and completion of 2300 practice hours at the end of year 3, the Ongoing Achievement Record (OAR), two reflections on practice experiences outside the primary field, and two medication skills sheets.

The summative assessment takes place at the end of the module, led by the Practice Assessor and Academic Assessor. The student will review their practice paperwork with their Practice Assessor to assess their progress in relation to their field of nursing and confirm completion of all required assessment tasks. The Academic Assessor will also formally review the student's completion.

Assessment Task 3 – Reflective Presentation: Undertake a 15-minute (maximum) critical reflective discussion of practice in their field of nursing with an Academic Assessor.

Formative Assessments:

Student will have a Midpoint Interview to review their progress and learning needs during each placement with their Practice Assessor/Supervisor, plus a formative Final Interview to review their progress at the end of the first placement period. Their Academic Assessor will also review their progress at these points.

Assessment tasks:

Practical Skills Assessment (First Sit)
Description: Completion of all mandatory preparation for practice tasks, including Basic Life Support and Moving & Handling. (Pass/Fail)
Weighting: 0 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO4

Practical Skills Assessment (First Sit)
Description: Completion of the Practice Assessment Document (PAD – Part Three), including a minimum of 80% attendance of professional practice placements and completion of 2300 practice hours at the end of year 3, the Ongoing Achievement Record (OAR), two reflections on practice experiences outside the primary field, and two medication skills sheets.
Weighting: 0 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO2, MO3, MO4

Presentation (First Sit)
Description: A 15-minute (maximum) critical reflective discussion with an Academic Assessor
Weighting: 100 %
Final assessment: No
Group work: No
Learning outcomes tested: MO4

Practical Skills Assessment (Resit)
Description: Completion of all mandatory preparation for practice tasks, including Basic Life Support and Moving & Handling (Pass/Fail)
Weighting: 0 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO4

Practical Skills Assessment (Resit)
Description: Completion of the Practice Assessment Document (PAD – Part Three), including a minimum of 80% attendance of professional practice placements and completion of 2300 practice hours at the end of year 3, the Ongoing Achievement Record (OAR), two reflections on practice experiences outside the primary field, and two medication skills sheets.
Weighting: 0 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO2, MO3, MO4

Presentation (Resit)
Description: A 15-minute (maximum) critical reflective discussion with an Academic Assessor
Weighting: 100 %
Final assessment: No
Group work: No
Learning outcomes tested: MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Learning Disabilities/Adult) [Glenside] MSci 2026-27

Nursing (Learning Disabilities/Children and Young People) [Glenside] MSci 2026-27

Nursing (Learning Disabilities/Mental Health) [Glenside] MSci 2026-27

Nursing (Learning Disabilities) [Glenside] BSc (Hons) 2026-27