Module Specification

Applied Physiotherapy Practice 3

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Contents

Module Specification **1**

Part 1: Information **2**

Part 2: Description **2**

Part 3: Teaching and learning methods **3**

Part 4: Assessment **4**

Part 5: Contributes towards **6**

Part 1: Information

Module title: Applied Physiotherapy Practice 3

Module code: UZYYVW-30-3

Level: Level 6

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a level 6 module made up of two six-week practice placements and taught content that explores physiotherapy practice at organisation level, service provision, roles and working practices, both now and in the future.

Features: Not applicable

Educational aims: This module aims to develop learners' understanding of key aspects of the delivery and management of physiotherapy services through practice

placements and the exploration of key policies, frameworks, new and future opportunities and developments.

Outline syllabus: The learner is given the opportunity to further develop their theory and practice skills, building on their level 5 placement experience.
The taught content will typically include: current key policy drivers, roles and working practices, leadership in healthcare, quality assurance/improvement and clinical governance, global practices and beliefs, new and future developments within healthcare.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of teaching methods will be used on the module. They will typically include lectures and seminars/group work with a blended approach of face-to-face and online learning.

This module also comprises two practice placements, equal in duration. Teaching and learning will typically include direct clinical experience, observed practice, in-service training sessions, peer learning (where possible) and self-directed learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate all the professional behaviours and responsibilities and learning domains as defined on the Chartered Society of Physiotherapy (CSP) Common Placement Assessment Form for both placements.

MO2 Evaluate the evolving role of physiotherapy in relation to the four pillars of physiotherapy practice and wider healthcare.

MO3 Analyse the opportunities and challenges of supporting health and wellbeing now and in the future.

MO4 Critically evaluate service and quality improvement to include processes involved and potential barriers.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 264 hours

Placement = 450 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: There will be three assessment tasks for this module comprising:
Task A – practice placement 3a
Task B – practice placement 3b
Task C - an interview-style oral assessment of 20 minutes maximum.

Tasks A and B
Both placements are assessed using the Chartered Society of Physiotherapy (CSP) level 6 Common Placement Assessment Form (CPAF). Practice assessments are based on the learner's performance in practice placement against the CSP CPAF which comprises two sections:
Professional behaviours and responsibilities
10 learning domains which incorporate personal development, interpersonal skills, and decision-making and implementation.

This is continuous assessment throughout the placement by the practice educator.

A minimum of 75% of the total placement hours must be completed on the placement to be assessed. If the minimum is not reached, this is classed as a non-submission, and a further placement is required.

Formative Assessment:

Formative assessment and feedback are provided regularly throughout the placement by the practice educator. This happens informally following observed practice (verbal and possibly written) and regular feedback sessions (verbal and possibly written), and formally at the midway and final assessments (verbal and written).

Task C - an interview-style oral assessment of up to 20 minutes.
This format enables learners to demonstrate their depth of understanding of the contemporary issues within healthcare and related to physiotherapy. It allows assessors to clarify the learner's understanding of the issues at an organisational/service level, demonstrate insight into the complexities of healthcare provision, and how this may be relevant to and applied in a clinical context.
In order to encourage deep learning and full engagement, learners will be aware of the possible questions that may be asked during the interview so they can prepare all topic areas thoroughly.

Formative Assessment:
A practice opportunity will be available with peer and staff feedback.

Assessment tasks:

Practical Skills Assessment (First Sit)
Description: Common Placement Assessment Form (CPAF) placement 3a
Weighting: 25 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1

Practical Skills Assessment (First Sit)
Description: Common Placement Assessment Form (CPAF) placement 3b
Weighting: 25 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1

Presentation (First Sit)
Description: Interview-style oral assessment (20 mins maximum)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO2, MO3, MO4

Practical Skills Assessment (Resit)
Description: Common Placement Assessment Form (CPAF) placement 3a
Weighting: 25 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1

Practical Skills Assessment (Resit)
Description: Common Placement Assessment Form (CPAF) placement 3b
Weighting: 25 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1

Presentation (Resit)
Description: Interview-style oral assessment (20 mins maximum)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: