



Module Specification

Paramedic Practice 2

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Part 1: Information

Module title: Paramedic Practice 2

Module code: UZYYTM-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will enable students to develop and enhance their confidence in assessing and managing patients. During this module students will be given the opportunity undertake the development of Paramedic skills and utilise these skills whilst managing a variety of patient presentations. Students will be given the opportunity to reinforce their confidence in using guidelines and evidence to support their clinical decision making for a wide variety of patient groups, such as elderly and paediatric patients.

Features: Not applicable

Educational aims: The aims of this module are to explore the practical application of a range of key paramedic assessment and management skills taught throughout the second year theory modules. Students will be given the opportunity to reinforce their confidence in using guidelines and evidence to support their clinical decision making for a wide variety of patient groups, such as elderly and paediatric patients.

Outline syllabus: The syllabus will typically include:

Assessment and management of:

Obstetric emergencies

Paediatric emergencies

Patient assessment and clinical decision making

Practice placement including core competencies

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes clinical skills workshops, problem based learning and simulation.

Independent learning includes hours engaged with essential reading, revision and maintaining a portfolio

Placement learning: includes placement with the Ambulance Service and key non-ambulance placements within acute and secondary care settings.

The placement hours shown for this module are indicative and are typical of the expected placement hours a student will undertake for this module. These hours contribute to the minimum placement hours required for the programme.

Students will engage in a number of interactive clinical skills sessions. Students are

provided with opportunities to develop and demonstrate clinical skills and decision making, based upon the evidence base, in simulation prior to applying them within practice placements.

Students are encouraged to evaluate their own clinical skills in placement and to record these in a clinical placement portfolio.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Undertake and record a thorough, sensitive and detailed assessment, using appropriate techniques and equipment.

MO2 Conduct appropriate diagnostic or monitoring procedures, treatments, therapies or other actions safely and skilfully.

MO3 Formulate a working diagnosis, drawing on appropriate knowledge and skills, in order to make professional judgements and create specific and appropriate patient-centred management plans.

MO4 Monitor and review the ongoing effectiveness of planned activity and modify it accordingly.

MO5 Demonstrate a commitment to reflective practice and continuing professional development within a professional portfolio.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 500 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysvd-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzysvd-30-2.html>

Part 4: Assessment

Assessment strategy: Summative assessment:**Assessment Task 1**

Prescribed competencies as identified in practice assessment document; to include evidence of practice hours completed. Students should aim to achieve at least 500 hours of practice during this module. To pass students must have completed a minimum of 400 practice hours in this module.

Rationale: An opportunity for the student to demonstrate clinical competence.

Assessment Task 2**A Structured Oral and Practical Examination (SOPE)**

Rationale: This assessment will enable students to demonstrate an ability to take a comprehensive history, apply the knowledge learnt across this module to a variety of patient presentations, and reflect upon their professional performance within the SOPE. Students will be given the opportunity via questioning, during and after this process, to reflect upon their findings in relation to the presenting complaint, provisional diagnoses and treatment they would offer this patient. During questioning that focuses upon reflection, they will be required to demonstrate that they have considered an underpinning evidence base and local/national guidelines to inform their decisions and planning.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (First Sit)

Description: Prescribed competencies as identified in practice assessment document (Pass/Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Prescribed competencies as identified in practice assessment document
(Pass/Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Glenside] BSc (Hons) 2024-25