



## **Module Specification**

### **Foundations of Physician Associate Practice 2**

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## Part 1: Information

**Module title:** Foundations of Physician Associate Practice 2

**Module code:** UZYYPU-45-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 45

**ECTS credit rating:** 22.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** Foundations in Clinical Medicine 1 2024-25, Foundations of Physician Associate Practice 1 2024-25

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module builds on Foundations of Physician Associate Practice I, supporting students in continuing to evolve their consultation and clinical skills as safe, professional and critically enquiring professionals. This includes professional practice developing clinical experience, applying knowledge, skills, and professional behaviours in the context of Physician Associate practice.

Skills and practical procedures can include.

History taking

Clinical examination

Person-centred communication skills.

This module supports students in honing their consultation and clinical skills as safe, professional, and critically enquiring professionals. It also interlinks with the complimentary year two modules utilising application of applied clinical sciences.

**Features:** Not applicable

**Educational aims:** The aims of this module are to;

To continue to evolve consultation and clinical skills that prepare year 2 physician associate students to participate in their clinical experiences across primary and secondary care, and evidence safe and professional knowledge, skills and behaviour in clinical practice.

To demonstrate diagnostic and management skills in relation to a range of patient presentations and medical pathology through the application of critical and evidence-based approaches to clinical decision making in line with the Physician Associate Registration Assessment requirements.

**Outline syllabus:** This module will typically include:

Healthcare environment; interprofessional practice; and develop their clinical and professional knowledge, skills and behaviour applied within physician associate clinical practice.

Students will develop and apply their understanding to the role of the Physician Associates in delivery of a range of healthcare settings, working with other healthcare students and MDT professionals.

They will build on their intermodular learning within the context of professional practice: clinical sciences, clinical skills, diagnostics and management and professional behaviour into various clinical practice settings.

Recognition and responding to emergency clinical situations.

Students will be expected to develop confidence in applying these knowledge, skills

and behaviours through practical and experiential experiences that gain momentum as they move through their systems-based curriculum.

Personal responsibility and recognition of professional codes of conduct.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Some sessions will be delivered face to face on campus through a mixture of seminars, practical sessions, and more traditional lecture styles. Enquiry-based learning underpins the approach within the module and students are expected to use timetabled on campus and online sessions to be empowered in driving their development within the module. This module includes placement in various professional practice settings, skills sessions, and may also feature simulation.

Student participation will be encouraged through skills sessions, questions, group work, and simulation. Students will be expected to undertake self-directed learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrates comprehensive and systematic approach to history taking and professional consultation, assessing and formulating management plans for patients, synthesising and adapting appropriate knowledge and behaviours to a range of medical contexts.

**MO2** Performs appropriate clinical and procedural skills safely and competently with an application of infection prevention and control evidence-based practice

**MO3** Critically considers available evidence and data to demonstrate safe clinical acumen, focusing on diagnostic and investigative skills that enable evidence-based management plan across a number of medical specialties

**MO4** Skilfully employs person-centred communication skills sensitively and effectively with patients and their families or carers, appreciating physical and psychosocial contexts of individuals to form suitable relationships

**MO5** Demonstrate professional consultations with patients, carers and healthcare staff and apply clinical reasoning to interpret findings to the appropriate level and stage of training

**MO6** Communicate effectively and efficiently within a multi-disciplinary team, evidencing an ability to apply Good Medical Practice principles throughout professional practice

**Hours to be allocated:** 450

**Contact hours:**

Independent study/self-guided study = 342 hours

Placement = 1000 hours

Face-to-face learning = 108 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module is assessed by two tasks: OSCE (Maximum 120 minutes) and a Professional practice portfolio.

Task 1;

OSCE (objective structured clinical examination); will be comprised of a number of stations over a maximum time of 120 minutes.

OSCEs are a common assessment medium within medical education to assess a broad range of clinical and consultation skills (i.e. physical examination skills, consultation skills, communication skills, procedural skills, data interpretation, and drug initiation skills).

Task 2;

Professional practice portfolio comprised of a range of workplace assessments and evidence a compliance with Good Medical Practice principles.

This will evidence knowledge, skills and professional development in the portfolio, throughout time in primary and secondary care practice.

There will be a formative opportunity for students;

Practical skills sessions and formative OSCE's style stations will provide an opportunity student-led assessment (assessment as learning and assessment of learning) to assist in preparing them for the summative OSCE.

Students will be assessed formatively in practice based settings through work place assessments and will also have opportunity for experiential experiences through appropriate medical/PA supervision that help prepare them for work based assessments and to complete their portfolio.

### **Assessment tasks:**

#### **Practical Skills Assessment (First Sit)**

Description: OSCE - maximum 120 minutes

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Portfolio (First Sit)**

Description:

Practice portfolio pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Practical Skills Assessment (Resit)**

Description: OSCE - maximum 120 minutes

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Portfolio (Resit)**

Description: Practice portfolio pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2024-25