



Module Specification

Foundations of Physician Associate Practice 1

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Part 1: Information

Module title: Foundations of Physician Associate Practice 1

Module code: UZYYPT-45-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 45

ECTS credit rating: 22.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce students to professional practice and allow them to build foundations in their clinical experience, applying knowledge, skills and professional behaviours in the context of Physician Associate practice.

Skills and practical procedures can include;

History taking

Clinical examination

Person-centred communication skills

This module supports students in developing their consultation and clinical skills as safe, professional and critically-enquiring professionals. It also interlinks with the complimentary year one module utilising application of applied clinical sciences.

Features: Not applicable

Educational aims: The aims of this module are to;

To develop consultation and clinical skills that prepare year 1 physician associate students to participate in their clinical experiences across primary and secondary care, and evidence safe and professional knowledge, skills and behaviour in clinical practice.

Outline syllabus: This module will typically include:

Healthcare environment; interprofessional practice; and begin building their clinical and professional knowledge, skills and behaviour applied within physician associate clinical practice.

Students will learn about the role of the Physician Associates in delivery of general medicine and practice, working with other healthcare students and MDT professionals.

They will apply their intermodular learning within the context of professional practice: clinical sciences, clinical skills, diagnostics and management, and application of clinical reasoning in the interpretation of clinical findings and data.

Recognition and responding to emergency clinical situations.

Students will be expected to build their confidence in applying these knowledge, skills and behaviours through practical and experiential experiences that gain momentum as they move through their systems-based curriculum and apply professional behaviour into various clinical practice settings.

Personal responsibility and recognition of professional codes of conduct.

Part 3: Teaching and learning methods

Teaching and learning methods: Some sessions will be delivered face to face on campus through a mixture of seminars, practical sessions and more traditional lecture styles. Enquiry-based learning underpins the approach within the module and students are expected to use timetabled on campus and online sessions to be empowered in driving their development within the module. This module includes placement in various professional practice settings, skills sessions, and may also feature simulation.

Student participation will be encouraged through skills sessions, questions, group work, and simulation. Students will be expected to undertake self-directed learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrates comprehensive history taking and professional consultation skills, applying appropriate knowledge and behaviours to a range of medical contexts

MO2 Performs appropriate clinical and procedural skills safely and competently with an application of infection prevention and control evidence-based practice

MO3 Critically considers available evidence and data to demonstrate safe clinical acumen, including diagnostic, investigative and management skills

MO4 Employs person-centred communication skills sensitively and effectively with patients and their families or carers, appreciating physical and psychosocial contexts of individuals to form suitable relationships

MO5 Demonstrate professional consultations with patients, carers and healthcare staff and apply clinical reasoning to interpret findings to the appropriate level and stage of training

MO6 Communicate effectively within a multi-disciplinary team, evidencing an ability to apply Good Medical Practice principles throughout professional practice

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 342 hours

Placement = 600 hours

Face-to-face learning = 108 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module is assessed by two tasks: OSCE (Maximum 120 minutes) and a Professional practice portfolio.

Task 1;

OSCE (objective structured clinical examination); will be comprised of a number of stations over a maximum time of 120 minutes.

OSCEs are a common assessment medium within medical education to assess a broad range of clinical and consultation skills (i.e. physical examination skills, consultation skills, communication skills, procedural skills, data interpretation, and drug initiation skills).

Task 2;

Professional practice portfolio comprised of a range of workplace assessments and evidence a compliance with Good Medical Practice principles.

This will evidence knowledge, skills and professional development in the portfolio, throughout time in primary and secondary care practice.

There will be a formative opportunity for students;

Practical skills sessions and formative OSCE's style stations will provide an opportunity student-led assessment (assessment as learning and assessment of learning) to assist in preparing them for the summative OSCE.

Students will be assessed formatively in practice based settings through work place

assessments and will also have opportunity for experiential experiences through appropriate medical/PA supervision that help prepare them for work based assessments and to complete their portfolio.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: OSCE (maximum 120 mins)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (First Sit)

Description: Practice portfolio pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: OSCE (120 mins)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Practice portfolio pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2024-25