



## **Module Specification**

### **Foundations in Clinical Medicine 1**

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## Part 1: Information

**Module title:** Foundations in Clinical Medicine 1

**Module code:** UZYYPS-45-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 45

**ECTS credit rating:** 22.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module aims to introduce you to the role of a Physician Associate and provide the initial building blocks to becoming a competent and professional member of the multi-disciplinary team.

The module enables students to;

Develop clinical reasoning and an integrated systematic understanding of the

anatomy, physiology, pathophysiology  
Clinical sciences underpinning practice.

An understanding of the ethics, law and social determinants that affect healthcare and patient experience.

The module will develop the student's understanding of professional standards and expectations as will be determined by the General Medical Council (GMC) Standards of Good Medical Practice, in addition, management of undifferentiated presentations of common medical conditions guided by the national Physician Associate curriculum, with a focus on diagnostics, investigation and management of patients.

**Features:** Not applicable

**Educational aims:** The aims of this module are to;

To develop a critical understanding of key professional, sociological and psychological elements that impact patient experience, delivery of care and the contexts in which medical care is delivered.

Provide students with the fundamental principles of anatomy, physiology, pathophysiology, diagnostic reasoning, and pharmacology.

To evidence critical evaluation of professional practice, applying reflexive and reflective skills that enable learners to evolve understanding of professional values that are underpinned by legal, ethical and professionalism principles.

**Outline syllabus:** This module will typically include:

The role and scope of The Physician Associate

Anatomical, physiological and applied clinical medical principles relating to human health and disease.

Patient assessment and management- principles, diagnosis, practice and planning

Shared Decision Making

Clinical Decision Making and Medical Reasoning

Evidence Based Practice

Duty of Candour

Reflective Practice

Wellbeing and Self Awareness in Practice

The Healthcare Model - Structures and Services

Safeguarding and Vulnerable Patients

The Do's and Don'ts of Clinical Documentation

Public Health and Social Determinants in Healthcare

The Patient Lived Experience

Equality, Diversity, and Inclusion – Bias and Inequalities in Healthcare

Health law, Policy, and Governance

Professionalism and Ethics

Health Informatics and Data Management

Theory underpinning the above principles as appropriate to the national Physician Associate curriculum and the Physician Associate Registration Assessment (PARA) content map.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The delivery of this module aims to be diverse with a variety of pedagogic styles in order to enhance learning to suit a variety of learning needs. Some sessions will be delivered face to face on campus through a mixture of seminars, workshops, and more traditional lecture styles. Other sessions will be delivered in a blended learning format for you to work through at your own pace.

Student participation will be encouraged throughout all sessions through questions, group work, simulation, and quizzes. Students will be expected to undertake self-directed learning activities which may include reviewing relevant journal articles or papers, preparing presentations to deliver to peers, and completing e-learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrates a systematic understanding of anatomy, physiology, and applied clinical medicine principles relating to human health and disease, with key principles of public health, health promotion and the role of individual, organisational and societal factors on the access to care and health outcome of patients and society.

**MO2** Drawing upon systematic understanding of the pathophysiology underpinning disease, is able to critically evaluate key diagnostic tests, clinical reasoning, and judgement in formulating differential diagnoses and to critically evaluate management options to inform their clinical decision-making.

**MO3** Synthesises management plans for patients, having applied a systematic understanding of drug actions and interactions, indications and contraindications, and the principles of medically safe pharmacological treatment.

**MO4** Understands the fundamentals of applied medical law, ethics and philosophies of care and can critically consider these within contexts of patient care

**MO5** Demonstrates an evidence-based approach to patient care drawing upon research appraisal and data application skills to critically evaluate healthcare practice

**MO6** Critically evaluates own professional practice drawing upon professional principles and Good Medical Practice to demonstrate reflective and self-aware practice

**Hours to be allocated:** 450

**Contact hours:**

Independent study/self-guided study = 342 hours

Face-to-face learning = 108 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/DCD770BC-A5E4-DA74-D2A4-E05CCA716676.html?lang=en-GB>

## Part 4: Assessment

**Assessment strategy:** This module has two tasks; a presentation (maximum 20 minutes which includes critical questioning) and an unseen exam (maximum of 4 hours).

Task 1;

The presentation will facilitate students to evidence their ability to reflect on practice, utilise literature, policy, governance and ethics to create positive suggestions for future practice.

Task 2;

The exam is made up of a 200-question unseen examination to assure students are able to efficiently recall of knowledge and evidence understanding.

The exam is guided by the Physician Associate Registration Assessment (PARA) and tailored specifically to the learning which the students will undertake throughout this module. This will specifically provide an opportunity for students to prepare for the Physician Associate Registration Assessment (PARA) by undertaking a modular assessment that has been constructively aligned to the PARA.

There will be a formative opportunity for students; for the presentation this will include practice their presentation skills, for the exam there will be a formative opportunity to respond to single best answer questions.

### **Assessment tasks:**

#### **Examination (First Sit)**

Description: Unseen examination - 200 questions in 4 hours.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (First Sit)**

Description: Presentation - 20 minutes inclusive of critical questioning

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

**Examination (Resit)**

Description: Unseen examination - 200 questions in 4 hours.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Presentation - 20 minutes inclusive of critical questioning

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2024-25