



## **Module Specification**

### **Progression to Physician Associate Practitioner**

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## Part 1: Information

**Module title:** Progression to Physician Associate Practitioner

**Module code:** UZYNY-15-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** Foundations in Clinical Medicine 1 2024-25, Foundations of Physician Associate Practice 1 2024-25

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module aims to consolidate your learning across the programme.

The module will focus on;

Facilitation your progression from student to Physician Associate Practitioner

Key practical concepts expected of employment, revalidation and progression such as quality improvement and continuing professional development.

The module will also build on other key themes studied in year one such as reflective practice and health inequalities.

**Features:** Not applicable

**Educational aims:** The aims of this module are to;

Develop an understanding and application of lifelong learning and relevant graduate values that will support learners in progressing to a physician associate practitioner

Evidence an ability to contribute to quality and service improvement relevant to physician associate practice that is underpinned by evidence-informed and critical evaluation skills

Demonstrate an understanding of leadership and reflexive skills in developing professional practice and an ability to contribute to dealing with uncertainty and complexity in practice

**Outline syllabus:** This module will typically include:

CPD and Development

Pedagogy and Patient Education

Quality Improvement

Public Health and Social Determinant

Multidisciplinary working – The PA as part of the Team

Responding to Feedback and Learning Events in Practice

Leadership

Starting Out Newly Qualified

Dealing with Uncertainty

Interview Skills

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The delivery of this module aims to be diverse with a variety of pedagogic styles in order to enhance learning to suit a variety of learning needs. Some sessions will be delivered face to face on campus through a mixture of seminars, workshops, and more traditional lecture styles. Other sessions will be delivered in a blended learning format for you to work through at your own pace.

Student participation will be encouraged throughout all sessions through questions, group work, simulation, and quizzes. Students will be expected to undertake self-directed learning activities which may include reviewing relevant journal articles or papers, preparing presentations to deliver to peers, and completing e-learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Takes an evidence-based approach to quality improvement in an area of medical practice that is underpinned by critically evaluating healthcare governance, policy and organisational systems in influencing healthcare practice and patient care

**MO2** Applies leadership skills to one's own practice and critically considers decision making and management tools in navigating clinical complexity whilst working within a multidisciplinary team

**MO3** Critically considers one's own professional development as a lifelong learner using reflective skills to consider future practice

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** The assessment has one task; maximum of 4000 word assignment.

Task 1;

For the summative assessment students will be expected to select a guideline relating to their area of choice, appraise the wider literature, critique the guideline in relation to this and consider how this applies to patient care/service delivery and influence their future practice as a Physician Associate.

For the formative assessment there will be an allocated supervisor to support.

### Assessment tasks:

#### Final Project (First Sit)

Description: Maximum 4000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Final Project (Resit)

Description: Maximum 4000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2024-25