



Module Specification

Research Practice Placement 2

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Part 1: Information

Module title: Research Practice Placement 2

Module code: UZYYNS-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will provide a practice-based experience of health and social care research in a real world context as an enrichment opportunity. It will equip students with an understanding of how research is planned and delivered, the concept of research integrity and duty of care, and how research governance, ethics and quality management are applied in ongoing research projects or programmes. The module will also provide insight into the issues and challenges that arise from doing research in real world settings.

The health and social care research landscape is broad and complex and the placement settings will reflect the regional research landscape. The placement settings may include NIHR infrastructure organisations, commercial and clinical research delivery teams and academic research teams, and focus on those delivering NIHR funded programmes and projects. For their enrichment opportunity, students will work with a host research supervisor or team with skills and experience of health and social care research.

The module is available as an optional module for a second enrichment opportunity to experience the breadth and diversity of health and social care research. Where applicable, it is expected that the placement opportunity will differ from the first research practice placement.

Features: Not applicable

Educational aims: This module aims to provide students with direct experience of health and care research to develop a critical understanding of research practice in the placement area, how it relates to the wider research landscape and how it may inform future research activities.

Outline syllabus: Students will participate in the research activities of the host research supervisor/team providing the placement. The research activities and learning opportunities will be specific to the placement setting and their context and ongoing funded research. The individual student and host research supervisor/team will discuss and agree the activities and specific learning outcomes for the placement. Research activities will be considered in relation to an adaptation of the Capabilities in Practice that form part of the National Institute for Health and Care Research and Academy of Medical Royal Colleges Clinical Research Framework (NIHR-AoMRC-CRF).

To develop an in-depth understanding of the clinical/health research ecosystem

To gain experience of the steps involved in data collection within a research study

To identify and evaluate the key processes of research (including what steps must happen before a research study can begin)

To understand other stages within a research study (e.g public/stakeholder

engagement, research funding, interpretation/analysis, dissemination)

Students will be expected to engage with some of these activities as part of the placement and to maintain a reflective account of activities and their development.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will gain hands-on experience in research practice through an enrichment opportunity with research supervisor/team within an NIHR infrastructure organisation, commercial or clinical research delivery team, or academic research team. The experience will be combined with self-guided study to support practice learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the achievement of personalised learning objectives agreed by the student and their supervisor.

MO2 Critically evaluate and reflect on the placement experience in relation to research delivery and management and the research lifecycle and how learning will be utilised in the future research activities.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 45 hours

Placement = 100 hours

Face-to-face learning = 5 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/0B7EB01E-61C6-429E-5182-C1F5FCD88F82.html) via the following link <https://rl.talis.com/3/uwe/lists/0B7EB01E-61C6-429E-5182-C1F5FCD88F82.html>

Part 4: Assessment

Assessment strategy: Students will engage in seminars and directed activities to prepare for the successful placement enrichment experience and for the assessment.

The assessment will comprise of one task, a research placement portfolio. The portfolio will include a research practice placement record and a 10 minute recorded oral presentation.

Research Practice Placement Record

A proforma will be used to evidence successful completion of the placement. The proforma will include a brief outline of the research context, a record of the specific agreed learning objectives for the placement and reflection on achievement of these by the student and confirmation of completion of the placement by the host supervisor. This task is assessed on a pass/fail basis. An appropriate complete submitted record of the placement is required to pass this task.

Recorded Oral Presentation

A 10 minute oral presentation, recorded digitally, that focuses on critical reflection on learning and sharing of experiences. The presentation is expected to include some context of the research placement, critical reflection on learning and development during the placement and key learning for future research.

The assessment tasks are designed to encourage and support recognition of the placement context and the nature of research activities of the placement and reflection about the learning experience. The recorded oral presentations will be shared with the student's peer group for discussion and reflection on experiences.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio with a placement record and 10 min recorded oral presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (Resit)

Description: Portfolio with a placement record and 10 min recorded oral presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health and Care Research MRes 2024-25