



Module Specification

Risk Management for Mental Health

Version: 2024-25, v2.0, Approved

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Risk Management for Mental Health

Module code: UZYYMC-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Within this module you will develop an understanding of the risks associated with mental health practice. You will develop the knowledge to understand your own limitations within a mental health environment.

Features: To be taken as a CPD module individuals must be employed in a relevant clinical setting as approved by the module leader.

Educational aims: In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

Outline syllabus: The module will typically include:

Policy, legislation, standards local ways of working and codes of conduct that apply to own role.

Safeguarding vulnerable adults and issues of mental capacity

Identifying potential hazards and managing these within scope of own practice

Ethical considerations according to relevant policy within your mental health setting

Evaluating risk of service users and crisis situations

Mitigating risk on discharge and within the home setting

Community treatment orders and risk within the community

Understanding the risk management procedure within your mental health setting

Mental state examination.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the hazards and risks associated with personal and client safety in a mental health setting

MO2 Demonstrate appropriate communication skills to a specialist or non-specialist audience

MO3 Apply the underpinning principles of legislation and policy relevant to working within a mental health setting

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/97DE25D1-0836-1FF0-456A-39FD9C21E58F.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/97DE25D1-0836-1FF0-456A-39FD9C21E58F.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: Assessment Task: Defended Poster Presentation (15 minutes total, to include 10 minutes of professional discussion)

This assessment will take the form of a poster and discussion based around risk and hazard management and patient safety. This will include 5 minutes to present the poster and then a 10 minute professional discussion. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through the poster delivery. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A

professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

Formative Assessment Opportunities: These may include a range of in-class and directed study activities eg informal class discussions and presentations. Poster preparation workshops may be offered.

Assessment tasks:**Poster (First Sit)**

Description: Defended Poster Presentation- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Poster (Resit)

Description: Defended Poster Presentation- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2024-25

Assistant Practitioner (Mental Health) [UCS] FdSc 2024-25

Assistant Practitioner (Mental Health) [UCW] FdSc 2024-25