

## **Module Specification**

# Risk Management for Mental Health

Version: 2023-24, v1.0, 27 Jun 2023

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#### **Part 1: Information**

Module title: Risk Management for Mental Health

Module code: UZYYMC-15-1

Level: Level 4

For implementation from: 2023-24

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

**Overview:** Within this module you will develop an understanding of the risks associated with mental health practice. You will develop the knowledge to understand your own limitations within a mental health environment.

Features: Not applicable

**Educational aims:** In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

Outline syllabus: The module will typically include:

Policy, legislation, standards local ways of working and codes of conduct that apply to own role.

Safeguarding vulnerable adults and issues of mental capacity

Identifying potential hazards and managing these within scope of own practice

Ethical considerations according to relevant policy within your mental health setting

Evaluating risk of service users and crisis situations

Mitigating risk on discharge and within the home setting

Community treatment orders and risk within the community

Understanding the risk management procedure within your mental health setting

Mental state examination.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

**Seminars** 

1:1 tutorials

Role play

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge and understanding of the hazards and risks associated with personal and client safety in a mental health setting

**MO2** Demonstrate communication skills to a specialist or non-specialist audience

**MO3** Apply the underpinning principles of legislation and policy relevant to working within a mental health setting

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a>

#### Part 4: Assessment

**Assessment strategy:** Assessment Task: Defended Poster Presentation (15 minutes total, to include 10 minutes of professional discussion)

This assessment will take the form of a poster and discussion based around risk and hazard management and patient safety. This will include 5 minutes to present the poster and then a 10 minute professional discussion. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through the poster delivery. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A

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professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

Formative Assessment Opportunities: These may include a range of in-class and directed study activities eg informal class discussions and presentations. Poster preparation workshops may be offered.

#### **Assessment tasks:**

#### Poster (First Sit)

Description: Defended Poster Presentation- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Poster (Resit)

Description: Defended Poster Presentation- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

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Learning outcomes tested: MO1, MO2, MO3

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24