



## **Module Specification**

### **Shared care and Prescribing**

Version: 2026-27, v1.0, Approved

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## Part 1: Information

**Module title:** Shared care and Prescribing

**Module code:** UZYYJ9-15-M

**Level:** Level 7

**For implementation from:** 2026-27

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The Shared Care and Prescribing module will provide a solid foundation of the principles and practice of therapeutic prescribing in optometry, and preparation for providing emergency eye care to patients.

**Features:** Not applicable

**Educational aims:** To prepare a student to undertake Optometry work within a multi-disciplinary team, and have the skills for shared care as an Optometrist.

**Outline syllabus:** This syllabus will typically cover:

Emergency eye care

The treatment of infective conditions, and red eye.

The mechanism of action, appropriate clinical use and adverse reactions of therapeutic medications including antibiotics, antiviral, antifungal and antiprotozoal agents, corticosteroids, nonsteroidal drugs, antiglaucoma medications, mast cells stabilisers and antihistamines.

Appropriate patient management with pharmacological and non-pharmacological treatment based upon patient history, disease presentation, objective assessment, progression and systemic indicators. Includes up-to-date knowledge of medicines including their mechanisms, indications, dose, contraindications, interactions, adverse reactions and advice to patients.

Critiques of prescribing practice and areas of poor practice to minimise patient risk.

Appropriate prescribing processes for managing treatment and patient compliance.

Knowledge of shared care schemes, responsibilities and requirements.

The importance of interprofessional collaboration and patient involvement in decisions relating to treatment

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will typically use a variety of approaches to deliver content such as lectures, seminars and case discussion tutorials, which may include elements of peer learning and feedback.

There will be a student-centred approach to teaching, where individual responsibility for learning and development is encouraged. Independent learning includes essential reading, case study preparation and completion. Students will be given support and direction for self-directed learning throughout the module.

Teaching will employ a practice-led approach through various means. The theory taught on the module will be linked to real-life patient examples and case studies. This will include highlighting how it fits into an Optometrists' responsibilities and role. The module will also utilise reflection on student's placement experience in order to

ensure the examples are relatable.

Students will be engaged in critical enquiry learning through the use of up to date, research informed theory, where they will have to use research to evidence their knowledge and best practice. The case studies will also provide opportunities for critical enquiry.

Formative assessment including a mock peer viva, will form a key part of student's learning. Students will be encouraged to engage in peer-support/feedback.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically reflect on shared and pharmacological interventions used within optometry and the wider multidisciplinary teams.

**MO2** Apply and evaluate effective patient management relating to pharmacological and non-pharmacological intervention

**MO3** Appraise and critically reflect on patient-led episodes in the context of a multidisciplinary team

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module will be assessed by:

Oral viva examination (maximum 20 minutes): 100%

Students will be questioned about their knowledge and asked to apply it to scenarios

and examples.

**Rationale:** To demonstrate students' understanding of the science of pharmacology that underpins its clinical application in optometry. This will provide an efficient avenue for summative assessment of students.

**Formative assessment:** Students will be able to engage in formative quizzes and mock peer assessment opportunities throughout the module. They will be able to gain feedback via online quizzes

**Assessment tasks:**

**Examination (First Sit)**

Description: Oral viva examination (maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Examination (Resit)**

Description: Oral viva examination (maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Optometry [Glenside] MSci 2024-25