



Module Specification

Clinical Optometry and Leadership

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Part 1: Information

Module title: Clinical Optometry and Leadership

Module code: UZYYJ8-15-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: Primary Care Routine and Binocular Vision 2025-26

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Clinical Optometry and Leadership module typically follows on from the Clinical Optometry and Preparing for Clinical Learning in Practice module. It continues to develop students further in applying and practicing their clinical skills under professional supervision on unselected patients attending the Optometry public service clinics. Students will do this alongside fostering their abilities in mentoring and leadership, to support the profession.

Features: Not applicable

Educational aims: To consolidate the clinical optometric knowledge and skills taught in the first and second year, in order to apply them to real patients in the eye clinic.

To provide an opportunity for students to develop further by practicing their skills, under professional supervision, on unselected patients attending the Optometry public service clinics.

To equip students with the skills to adapt to the rapidly evolving needs of the profession and develop the attributes of leaders and mentors.

Outline syllabus: The syllabus will typically cover:

Full eye examination episodes on real patients, including diverse populations and more complex visual needs and concerns:

Binocular vision assessment

Anterior and Posterior health assessment

Refraction and Visual assessment

All other relevant tests required

Contact lens examinations

Dispensing episodes

Leadership skills:

Designing effective learning environments

Providing constructive feedback

Judgement of safe clinical episodes

Conflict resolution

Communicating as a supervisor

Setting realistic goals

Reflective practice

Working as a member of the optometry eye clinic team

Supporting supervision of fellow students/peers

Providing feedback

Informing learning opportunities

Identifying how to continually improve their own practice

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will typically be used to deliver the module content which will include lectures, seminars, facilitated peer discussion, supervision support of fellow students/peers and practical sessions, which may also include elements of peer learning and feedback.

There will be a student-centred approach to teaching, where individual responsibility for learning and development is encouraged. Independent learning will include essential reading, practical session preparation, portfolio completion, interaction with fellow students, reflection, assessment preparation and completion. Students will be given support and direction for self-directed learning throughout the module.

Teaching will employ a practice-led approach through various means. Students will be partaking in their practical sessions at the eye clinic, seeing real patients and the general public. This will be supported by qualified professionals in order to develop the student's knowledge and techniques. This will also include working collaboratively as part of a multi-disciplinary team, gaining the regular experience of being a part of an Optometry practice. Students will also develop and practice Optometrist-specific professional development skills. This will include peer discussion and mentoring. Peer-assisted learning will be utilised through this and will be designed to encourage inclusivity, programme identity and community. Supporting the supervision of other students in the eye clinic will focus attention back on clinical skills and embedding their knowledge through teaching.

Students will be engaged in critical enquiry learning through their patient interactions and episodes, where they will combine their theoretical knowledge and practical skills to refine their decision making/management skills. There will also be a focus on this through self-reflection and analysis, in order to develop the skill of self-improvement, recognising individual strengths and weaknesses.

Formative assessment including feedback will form a key part of students learning.

Students will be encouraged to engage in peer-support/feedback and will receive on-going feedback from professionals, throughout the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse their role within a team to collaboratively deliver safe person-centred care within their own professional limits.

MO2 Conduct a safe eye examination, dispense, contact lens assessment and aftercare, using current research evidence to make appropriate and informed clinical decisions, adjusting clinical techniques for diverse populations of patients.

MO3 Critically appraise a peer's ability to provide primary care through constructive feedback, to ensure safe person-centred care and inform reflection on their own practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module will be assessed by:

Portfolio: 100%

Portfolio showcasing the student's clinical skills in primary care, contact lenses and dispensing. This will include a log of all patient encounters, highlighting the safe episodes (as assessed by the clinic supervisors). Students will need to meet a minimum number of safe episodes to pass the portfolio and the module overall. This will also include self-reflection and case studies.

As part of the portfolio, students will have to partake in supporting the supervisors to observe, record, reflect and take part in peer discussions on feedback of their fellow students/peers eye examinations. The students will have to critically reflect on this and how it informs their own practice.

Rationale:

This approach will allow students to demonstrate their theoretical knowledge and display competence in a range of clinical skills before going into their community placements. This is also designed to develop skills to support lifelong learning as an Optometrist. Supporting peers in order to develop mentoring and leadership skills.

Formative Assessment:

Students will engage in practical skills sessions in order to develop skills during which they gain peer and supervisor feedback on their performance which will enable them to reflect and identify their strengths and areas for further work.

Formative assessment will therefore occur as a continual process enabling the students to experience the exam style and to gauge their personal learning while they work through the module. Quizzes will be included during lecture/seminars and online to allow students to self-test.

Students will engage in peer discussions as part of the seminars they attend.

Students will be regularly supporting the supervision of students in the eye clinic in order to develop their leadership skills.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Optometry [Glenside] MSci 2024-25