Module Specification

Lifelong Learning Project

Version: 2027-28, v1.0, Approved

Contents

Part 1: Information

Module title: Lifelong Learning Project

Module code: UZYYJ7-30-M

Level: Level 7

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Lifelong Learning Project module will provide students with the opportunity to enhance their research skills by undertaking either a research project or a service evaluation preparing the students for life long learning once they have qualified as optometrists.

Features: Not applicable

Educational aims: To enable the students to develop the skills required to research and critically analyse a research topic within optometry.
To enhance student's critical thinking, presentation, statistical analysis and writing skills. Students can undertake research or service evaluations relating to the field of optometry.

Outline syllabus: The syllabus will typically cover:

How to carry out an ethical research project or service evaluation, and produce a research dissertation, with some useful seminars, group tutorials and research supervision as appropriate throughout the module.

In addition to the learning outcomes, the module will explore, develop, and practise, but not discretely assess the following:

Curiosity and the pursuit of knowledge;

Time management skills;

Reflection on own learning;

Effectiveness at working independently;

Oral presentation, communication and negotiation skills through a supervision process;

Use of appropriate IT and electronic data sources to aid efficient searching, communication and presentation of information.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will typically use a variety of approaches to deliver content which will include lectures, seminars and workshops,

which may include elements of peer learning and feedback. This will all include distance learning whilst students are on their CLiP placements.

There will be a student-centred approach to teaching, where individual responsibility for learning and development is encouraged. Independent learning includes hours engaged with essential reading, reflection on and review of session topics and discussions, assignment preparation and completion. Students will be given support and direction for self-directed learning throughout the module, including support from an appointed research tutor.

Teaching will employ a practice-led approach through various means. The research topics suggested will typically link to the Optometry field/profession and the research skills developed will support the ongoing learning of an Optometry professional in practice.

Students will be engaged in critical enquiry learning through establishing an in-depth understanding of evidence, care quality and standards, published research in the field of optometry and different research methodologies. Their project will reflect critical reasoning skills, and critical understanding of research processes and issues, such as ethics, trustworthiness and rigour.

Formative assessment including feedback and contact with the research tutor will form a key part of student's learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical awareness of the research topic and critical evaluation of existing research/literature/service provision and its relevance to practice

MO2 Demonstrate a critical understanding and application of the methodological issues related to their research question and undertake a piece of research or service evaluation using either primary or secondary sources which reflects awareness of ethics, reliability and validity in the context of optometry

MO3 Critically analyse all data or other information obtained appropriately and use appropriate statistics where relevant

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/347F48B6-C7A5-746C-A99D-369A776C7AB3.html?lang=en

Part 4: Assessment

Assessment strategy: This module will be assessed by a written assignment and a VIVA:

Written Assignment (Dissertation): 70%
The assessment will take the form of a 6000 word dissertation with appendices (100%).

Rationale: Students will undertake a piece of contemporary research based on their proposal developed in the year 3 module "Evidence Based Optometry". The word count reflects the complexity of undertaking a research project and the critical process involved in writing and presenting a cohesive piece of work.

Oral viva examination (maximum 20 minutes): 30%
Students will take part in an oral viva on the topics within their dissertation. This will be pass/fail, but students will have to pass in order to pass the module.

Rationale: To allow students to demonstrate their understanding on the topic and key areas within their dissertation.

Formative Assessment: Students will be assigned a dissertation supervisor who will provide formative feedback in the form of verbal guidance throughout the project, and written feedback on selected parts of the dissertation prior to submission. Students will also be required to present their dissertation plan in a PowerPoint presentation to their supervisor for feedback before commencing the dissertation.

Assessment tasks:

Dissertation (First Sit)
Description: 6000 word dissertation
Weighting: 70 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Examination (First Sit)
Description: Oral viva examination (maximum 20 minutes)
Weighting: 30 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Dissertation (Resit)
Description: 6000 word dissertation
Weighting: 70 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Examination (Resit)
Description: Oral viva examination (maximum 20 minutes)
Weighting: 30 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Optometry [Glenside] MSci 2024-25