



Module Specification

Advanced Contact Lenses

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Part 1: Information

Module title: Advanced Contact Lenses

Module code: UZYYHP-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Advanced Contact Lenses module develops upon the foundations of contact lens practice established in the first year of the programme, allowing students to apply their knowledge to more complex cases.

Features: Not applicable

Educational aims: To equip students with the practical skills to carry out more complex contact lens fitting.

To develop students' knowledge and understanding into the theory of more advanced contact lens cases.

Outline syllabus: The syllabus will typically cover:

Presbyopic contact lenses- students will learn about the different contact lens options for presbyopic patients and how to choose the most appropriate option for individuals.

Myopia control- students will learn the importance of myopia control, different types myopia control available in the UK and how to communicate to patients and parents.

Non-standard contact lens fitting, such as scleral contact lenses, Toric Rigid Gas Permeables, Orthokeratology and medical contact lenses.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will typically use a variety of approaches to deliver content which will include lectures/ seminars sessions and practical sessions, which may include elements of peer learning and feedback.

There will be a student-centred approach to teaching, where individual responsibility for learning and development is encouraged. Independent learning will include essential reading, case study preparation, assignment preparation and completion. Students will be given support and direction for self-directed learning throughout the module.

Teaching will employ a practice-led approach through various means. Students will have practical sessions that mimic Optometry contact lens clinics and have support from qualified Optometrists during these sessions.

Students will be engaged in critical enquiry learning through case study tasks and their assessments.

Formative assessment including feedback will form a key part of students learning. Students will be encouraged to engage in peer-support/feedback and will receive on-going feedback from professionals, throughout the module. Students will be provided with worksheets to aid their learning and allow for future reference.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate ability to conduct and record findings from contact lens consultations (of varying complexity) and safely apply appropriate clinical techniques to inform clinical decision-making within professional limits.

MO2 Utilise patient clinical information to devise a clinical management plan and identify appropriate contact lens correction to support and enhance individual patients' vision and eye health.

MO3 Discuss reasons for non-adherence (intentional or non-intentional) to contact lens management and how best to support the patient.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module will typically be assessed by:

Objective Structured Clinical Examination (OSCE): 100%

Station exam (maximum one hour) where students will demonstrate the practical skills they have acquired and apply the theory they have learnt to real-life practice scenarios.

Rationale: This will assess the practical elements and ensure students are able to reach an appropriate standard of technique before progressing to public patient clinics in the third year. It will also allow them to practice the station-style examination that will be utilised in practice, mimicking real-life optometry scenarios. This will also assess all theoretic aspects of the module ensuring that student's practical ability is underpinned by sound knowledge of the principles, allowing students to be assessed efficiently on factual knowledge as well as exploring more depth and application.

Formative assessment: Students will engage in practical skills sessions in order to develop skills during which they gain peer feedback and supervisor feedback on their performance which will enable them to reflect and identify their strengths and areas for further work. Formative assessment will therefore occur as a continual process enabling the students to experience the exam style and to gauge their personal learning while they work through the module. Quizzes will be included during lecture/seminars and online to allow students to self-test.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: OSCE (maximum 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Practical Skills Assessment (Resit)

Description: OSCE (maximum 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Optometry [Glenside] MSci 2024-25