



Module Specification

Occupation, Health and Well-being: Part One

Version: 2023-24, v2.0, 09 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Occupation, Health and Well-being: Part One

Module code: UZYY9J-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: This module specifically considers occupational performance across the lifespan.

Educational aims: The aim of this module is to introduce the student to the key theories and science underpinning occupational therapy practice and to understand

the classification and study of occupational performance in context. It also introduces the basics of occupational therapy processes and models.

Outline syllabus: The syllabus is organised under four sections and will normally include:

Underpinning Theory:

Introduction to the occupational therapy paradigm

Complexity of occupation

The links between occupation, health and well-being

Occupational Science: History and focus on human activity; Current knowledge base and its influence in supporting occupational therapy practice

History of the links between occupation and health, and the profession

Concepts of social context, sociological theories, and social policy; how these impact upon occupational performance and the profession.

Occupation and lifespan development

Practical Skills:

Listening and group work skills

Analysis of activity and occupation

Analysis of occupational performance in context

Interview skills

Observation skills

Reflection

Introduction to Occupational Therapy Practice:

Introduction to the occupational therapy process

Introduction to the Health and Care Professions Standards of Proficiency for

Occupational Therapists, and Royal College of Occupational Therapists

Principles of assessment, intervention aims and goals

Transferable Skills:

Orientation to problem-based learning (PBL), nature of PBL, how PBL works and principles of group management

Using the library data bases to search for evidence

Presentation skills

Writing skills

Using communication information technology to organise information, communicate effectively and collaborate

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods may include lectures, practical sessions in small groups (sizes varying due to type of activities and risk assessments); workshops; and scheduled, supervised PBL group work. There is an expectation of personal study during which the student will engage in essential reading; preparation for scheduled teaching and practical sessions; student-led practice sessions; online project collaboration; and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore and analyse the relationship between occupation, health and well-being

MO2 Understand and apply the main theories and concepts of occupational performance and occupational science

MO3 Demonstrate understanding of activity analysis and occupational performance in context; and articulate an understanding of its relationship to health and well-being

MO4 Demonstrate an understanding of the importance of occupation to the lives of individuals in all stages of their life course; underpinned by a basic understanding of human development at different stages of the human lifespan

MO5 Recognise the significance of social contexts; structures; and sociological theories in relation to occupational performance

MO6 Develop and articulate own opinions and competently communicate these in writing through questioning and challenging viewpoints, ideas and concepts; and understanding the importance of reliable evidence

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Maximum 3000-word essay

This assesses the students' achievement of the learning outcomes, including their ability to source and research evidence, formulate own opinions and articulate their ideas in writing.

Rationale:

The choice of assessment for this module has been made to enable students to demonstrate written communication skills, and to start to demonstrate ability to analyse and evaluate information and synthesise this with their personal experience in order to develop critical thinking which is an important skill for occupational therapists.

Formative Assessment:

Students will be given formative feedback on their work and skills as they progress through the module. The life-cycle stages project provides the opportunity for

formative feedback on both written and presentation skills.

Students will be given formative feedback on their work and skills in the workplace as they progress through the module, in relation to the module learning outcomes and the related Knowledge, Skills and Behaviours for the Occupational Therapist (Degree) Apprenticeship Standard. They can record these on formative logs to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Essay (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24