



Module Specification

Foundations in Clinical Medicine 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Foundations in Clinical Medicine 2

Module code: UZYY7X-30-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: Foundations in Clinical Medicine 1 2024-25, Foundations of Physician Associate Practice 1 2024-25

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will build on foundations in clinical medicine 1 module and the clinical skills and experiences gained so far.

The module enables students to

Develop comprehensive clinical reasoning and an integrated systematic understanding of the anatomy, physiology, pathophysiology, and clinical sciences

underpinning practice.

Develop use of clinical sciences underpinning practice

The module will develop the student's knowledge of undifferentiated presentations of common medical conditions including those in the national Physician Associate curriculum (and the Physician Associate Registration Assessment content map) , with a focus on diagnostics, investigation and management of patients.

Features: Not applicable

Educational aims: Building on year 1, the aims of this module are to

Develop student's principles of anatomy, physiology, pathophysiology, diagnostic reasoning, and pharmacology.

Develop clinical reasoning and decision making with critical evaluation of diagnostics and management plans.

Outline syllabus: This module will typically include:

Anatomical, physiological and applied clinical medical principles relating to human health and disease.

Evidence-based medicine approach to patient assessment, diagnostics and management including pharmacological.

Theory underpinning the above principles as appropriate to the national Physician Associate curriculum and the Physician Associate Registration Assessment (PARA) content map.

Part 3: Teaching and learning methods

Teaching and learning methods: The delivery of this module aims to be diverse with a variety of pedagogic styles in order to enhance learning to suit a variety of learning needs. Some sessions will be delivered face to face on campus through a mixture of seminars, workshops, and more traditional lecture styles. Other sessions

will be delivered in a blended learning format for you to work through at your own pace.

Student participation will be encouraged throughout all sessions through questions, group work, simulation, and quizzes. Students will be expected to undertake self-directed learning activities which may include reviewing relevant journal articles or papers, preparing presentations to deliver to peers, and completing e-learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrates an ability to apply systematic understanding of anatomy, physiology, and wider determinants of health in the pathophysiological basis of disease in the assessment and management of both acutely unwell patients, and in patients with long term conditions.

MO2 Applies critical evaluation skills to demonstrate clinical reasoning, and judgement in formulating differential diagnoses and management plans that spans across a range of medical and surgical specialities.

MO3 Demonstrates comprehensive understanding of management plans for patients, having applied systemic pharmacological treatment options and critical knowledge of medications (including therapeutics, pharmacokinetics, side effects and interactions).

MO4 Demonstrates an ability to manage patients with multiple or competing needs who have long-term conditions, or are multimorbid, and use evaluative skills in the assessment and maintenance of ongoing treatment plans.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has one task; an unseen exam (maximum of 4 hours).

The module will be assessed through a 200-question unseen examination to assure students are able to efficiently recall of knowledge and evidence understanding.

The exam is guided by the Physician Associate Registration Assessment (PARA) and tailored specifically to the learning which the students will undertake throughout this module. This will specifically provide an opportunity for students to prepare for the Physician Associate Registration Assessment (PARA) by undertaking a modular assessment that has been constructively aligned to the PARA.

There will be a formative opportunity for students will be an opportunity to respond to single best answer questions.

Assessment tasks:

Examination (First Sit)

Description: 200 question unseen examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (Resit)

Description: 120 question unseen examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2024-25

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