



## **Module Specification**

### **Evidencing Work Based Learning**

Version: 2023-24, v2.0, 20 Jul 2023

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## Part 1: Information

**Module title:** Evidencing Work Based Learning

**Module code:** UZYSQ7-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirements: Working in a health and social care role.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The syllabus is dictated by the nature of the work based learning and determined by the learning contract agreed between the learner, manager, and identified academic.

The focus of the learning contract will reflect the learners or teams developmental needs, which is in line with specific organisational goals and clinical governance.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The main approach will be self-directed/or team action focused learning, determined via a personal development plan and/or learning sets; utilising inquiry and problem solving activities, and supported by a negotiated learning contract. Other supporting approaches may include fieldwork activities, seminars, open and distance learning material, study days, tutorials.

Contact Hours:

The majority of the module is based on self-directed learning with a small number of contact hours associated with negotiating the learning contract and reviewing progress and providing support throughout the module. These will be set up in accordance with the individual students needs.

Scheduled learning will be restricted to introductory explanatory sessions.

Independent learning will form the vast majority of the educational activity in the module.

Placement learning: Students will identify their learning need or interest during practice, and most learning will be undertaken during practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise existing knowledge, research, new evidence, and innovations in practice

**MO2** Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning

**MO3** Critically reflect on own and/or others responsibilities and management of learning, which contributes to the goals of the organisation

**MO4** Independently evaluate chosen methodology/tools and report on findings

**MO5** Formulate ethical solutions, arguments, and strategies in dialogue with peers, clients, mentors and others

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 144 hours

Face-to-face learning = 6 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysq7-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzysq7-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for individual students depends on the learning contract negotiated with the facilitator. The assessment states that it must be equivalent to a project of 2500 words because some options of assessment will not take the form of written work in the form of an orthodox essay or report. Other options include:

A portfolio of evidence

A presentation with associated reflection

Production of a patient information leaflet or video with associated reflection

A paper or letter prepared for publication with associated reflection

Clearly where there are different options for assessment there will need to be guidelines so that students and academic staff can have confidence that assessments are comparable. Assessment strategies need to meet three criteria:

That the negotiated learning outcomes are met

That the correct academic level is reached

That the learning, including assessment, represents 150 hours of study, nominally

### **Assessment tasks:**

#### **Project (First Sit)**

Description: Work based learning project equivalent to 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Project (Resit)**

Description: Work based learning project equivalent to 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nuclear Medicine [Distance] MSc 2022-23