



## **Module Specification**

### **Knowledge Mobilisation**

Version: 2025-26, v2.0, Approved

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## Part 1: Information

**Module title:** Knowledge Mobilisation

**Module code:** UZYSPN-15-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides an overview of what knowledge mobilisation is, the theories and frameworks underpinning it and how it makes research evidence more useful and usable in policy and practice. The module will also describe, and provide practical examples of, methods to effectively plan, deliver and evaluate knowledge mobilisation activities.

**Features:** This module is open to Health and Social Care professionals and/or academics as a stand alone CPD module as well as to students undertaking Masters programmes as an optional module.

**Educational aims:** This module aims to equip students with knowledge and understanding of Knowledge Mobilisation theories and approaches to enable them to develop Knowledge Mobilisation strategies for existing or proposed projects.

**Outline syllabus:** The syllabus will typically include:

An historical perspective of knowledge mobilisation.

An overview of the theories involved in the creation, sharing and uptake of evidence in health and social care.

Approaches to enable knowledge sharing.

Co-creation of knowledge to facilitate mobilisation practices.

The role of knowledge brokers in facilitating the mobilisation processes.

The roles of evaluation in assessing and improving service initiatives.

Approaches to collecting evaluation data on knowledge mobilisation processes.

Methods for evaluating knowledge mobilisation outcomes.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This distance learning module provides a learning approach utilising online activities that may include lectures, podcasts, web-based activities, blogs, reading, videos and tutorials (online discussions). Additionally the module includes student tutorials and supervision.

Essential, indicative and supplementary online learning materials and resources are

provided via the VLE, with links to online library resources. Students are encouraged to engage with independent online activities, essential reading, case study preparation, assignment preparation and completion.

Progress through the module is managed through time dependent release of online VLE resources to ensure structured progression through the learning materials. Teaching and learning activities promote development of the student-tutor relationship and encourage a cohort identity in addition to supporting core learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically discuss the theoretical basis and the justification for knowledge mobilisation within the health and social care system

**MO2** Critically explore the approaches to knowledge mobilisation used within the research cycle and with different stakeholder groups

**MO3** Critically appraise approaches to evaluating knowledge mobilisation processes and outcomes

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/00C5A092-92D4-D795-8D1E-EB9D17745588.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/00C5A092-92D4-D795-8D1E-EB9D17745588.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** This module has one assessment task: a maximum 2500 word assignment.

The assessment for this module is a critical evaluation of a knowledge mobilisation strategy. This enables students to bring their wider knowledge mobilisation skills into a relevant document that could inform the use of knowledge within practice.

#### Assessment Task:

A 2500-word (maximum) knowledge mobilisation strategy for an existing project or a proposed project, providing critical justification of selected approaches.

#### Formative Assessment:

Opportunities exist for formative assessment in the module, through discussion posts and individual feedback.

#### **Assessment tasks:**

##### **Written Assignment (First Sit)**

Description: A 2500-word (maximum) knowledge mobilisation strategy for an existing project or a proposed project.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

##### **Written Assignment (Resit)**

Description: A 2500-word (maximum) knowledge mobilisation strategy for an existing project or a proposed project.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Part 5: Contributes towards**

This module contributes towards the following programmes of study: