



Module Specification

On Treatment Review: Radiotherapy

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Part 1: Information

Module title: On Treatment Review: Radiotherapy

Module code: UZYRJU-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a 15 credit M-Level module, which is designed to support learners embarking on the role of reviewing patients during radiotherapy treatment or for established practitioners, who want to update their knowledge for the role.

The role of an on treatment reviewer is varied due to different departmental setup and requirements, however, there are core skills for this role. This module has been developed to help learners develop and enhance these core skills which can directly

relate to their area of practice. Clinical expert practitioners within the multidisciplinary team develop the learners knowledge and understanding of practice based skills and the academic team develop the educational, research and leadership skills.

The module has been designed to develop enhanced practitioners, to support patients throughout their radiotherapy journey. The module focusses on the importance of scope of practice, using the 4 pillars (clinical practice, education, research and leadership) and encourages critical thinking in clinical decision making using evidence based strategies and ensuring that person centred care, is at the forefront of decision making.

Features: Module Entry requirements: Relevant experience within the Oncology field

Educational aims: The aims of this module are:

To equip students with advanced clinical and analytical skills in radiotherapy treatment review

To enhance students knowledge and understanding to effectively assess and manage the physical and psychological side effects of radiotherapy, and to contribute to the improvement of patient care and service delivery

Outline syllabus: Indicative content would typically include:

Working legally, ethically and professionally within scope of practice (4 pillars of practice)

Clinical decision making, metacognition and professional judgement

Consultation and effective communication skills including theoretical frameworks and history taking

Reflective practice

Site-specific side-effect assessment and management

Pain management

Delivering person-centred care

Supply, administering and prescribing medicines

Multidisciplinary teamwork in the radiotherapy pathway

Teaching of patients, relatives, colleagues

Development of patient information and signposting to support services and information for patients and relatives
Health promotion, living with and beyond cancer and late effects of radiotherapy
Research, audit, service development and evidence-based practice
Clinical supervision

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered through a range of online lectures and workshops, providing the opportunity for you to actively participate in discussions with clinical specialists, to enhance your own knowledge and understanding of practice.

With a range of students with differing clinical experience and potentially professions, it brings a great opportunity for you to participate in online discussion forums to network and share best practice.

On completion of the taught component of the module, you have the support of the module coordinator to assist with guidance of the assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical evaluation of your clinical decision-making skills for the management of patients undergoing radiotherapy, considering a person-centred approach, with evidence-based strategies, while explaining any ethical, legal or professional issues related to your practice.

MO2 Critically reflect on your clinical practice, identifying areas for personal and professional growth and strategies to ensure continuous professional development.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/FE24E9AE-B627-3922-74DD-416B2DFB87B8.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/FE24E9AE-B627-3922-74DD-416B2DFB87B8.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Formative assessment will be provided during the taught delivery of the module. This provides an opportunity for feedback on progress and to understand areas to focus upon for improvement. Formative assessment could be in the form of online tests, presentations or written evaluations.

There is one assessment task for this module; a professional discussion (maximum 20 minutes) which is informed by producing five written patient case studies observed/undertaken as a review radiographer. You will critically reflect on each patient case, demonstrating your clinical decision making skills of safely assessing and analysing the most appropriate course of action, based on evidence based practice. This is an authentic assessment method demonstrating reflective practice using an appropriate evidence base, with the professional discussion aligning to clinical supervision in the workplace.

The case studies aim to develop clinical practice skills, and through critical reflection, clinical judgement especially in complex cases. Developing this analytic approach to managing patients will provide an example of how to structure continuous professional development and meet professional requirements.

On completion of the written case studies, you will undertake/participate in a professional discussion with an assessor/s. The professional discussion provides the opportunity to demonstrate clinical decision making processes, which informed the management of the case studies, demonstrating how theoretical knowledge has been applied to clinical situations. The questions will incorporate the 4 pillars of

practice (clinical practice, education, leadership and management and research) to align to enhanced practice.

Assessment tasks:

Case Study (First Sit)

Description: A professional discussion (maximum 10 minutes) informed by a number of written case studies.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Case Study (Resit)

Description: A professional discussion (maximum 10 minutes) informed by a number of written case studies.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: