



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Introduction to Evidence in Practice				
Module Code	UZYRHK-15-0	Level	0	Version	1
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Contributes towards	Foundation Programme for Health Professions				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Stand alone	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	29/05/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Explore the chosen topic area in depth and develop an appropriate question to focus research (Component A) • Provide relevant background information and justify the area of study (Component A) • Use planning and implementation skills (Component A) • Ability to analyse data and draw appropriate conclusions (Component A) • Provide appropriate and detailed updated action plans (Component A) • Collect a range of information/data and present detailed references. (Component A) • Undertake systematic enquiry, adhering to ethical guidelines. (Component A) • Communicate effectively, in a variety of relevant media, utilising clear and appropriate language and materials (Component A) • Extract, summarise and clearly present relevant information to suit purpose, subject and audience (Component A)

Syllabus Outline	<p>The student will negotiate an area of study relating to their chosen pathway with a Lecturer from the Faculty. Consideration will be given to:</p> <ul style="list-style-type: none"> • Context of Practice • Health and Social Care Policy • History of professions • Professional Roles and Responsibilities, • Patient-Focussed Health Care. 																														
Contact Hours	<p>This module is designed to allow the student to engage as an independent learner. There are 21 contact hours assigned to this module. Guidance will be given through individual and some group supervision sessions. Students are expected to initiate contact with their supervisor to request supervision at a mutually convenient time, during the module run.</p> <p>There are also lectures and tutorials available.</p>																														
Teaching and Learning Methods	<p>Scheduled learning includes lectures, seminars, tutorials and project supervision – individually and in groups</p> <p>Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p>																														
Key Information Sets Information	<table border="1" data-bbox="464 1037 1362 1442"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>21</td> <td>129</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Coursework: Element 1 - Written assignment – Investigative Project Element 2 – Written assignment - Extract from Research Journal</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="571 1783 1262 2018"> <tbody> <tr> <td>Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	21	129	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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<p>Reading Strategy</p>	<p><i>Core readings</i> Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in both Libraries. Module guides will also reflect the range of reading to be carried out.</p> <p><i>Further readings</i> Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in either library on this topic. A current list of such titles will be given in the module guide and revised annually.</p> <p><i>Access and skills</i> Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the UWE Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the UWE Library.</p>
<p>Indicative Reading List</p>	<p>Essential Reading Aveyard, H. and Sharp, P (2009) <i>A Beginner's Guide to Evidence-Based Practice in Health and Social Care</i>. Berkshire: Open University Press.</p> <p>Other Reading: Bell, J. (2010) <i>Doing Your Research Project: A Guide for First Time Researchers in Education, Health and Social Care</i>. 5th ed. Berkshire: Open University Press.</p> <p>Denscombe, M (2007) <i>The Good Research Guide</i>. 2nd Ed. Berkshire: Open University Press.</p> <p>Moule, P. and Hek, G. (2011) <i>Making Sense of Research: An Introduction for Health and Social Care Practitioners</i>. 4th Ed. London: SAGE Publications.</p> <p>British Journal of Children's Nursing British Journal of Nursing Evidence Based Midwifery Frontline Magazine of Chartered Society of Physiotherapy Journal of Learning Disabilities Midwives Nursing Standard Nursing Times Occupational Therapy News British Journal of Occupational Therapy Synergy Magazine of Society of Radiographers</p> <p>Web sites: www.cot.co.uk www.amicus-mhna.org http://www.csp.org.uk/ http://www.doh.gov.uk/ http://www.hpc-uk.org/ http://info.britishjournalofnursing.com http://www.nmc-uk.org http://www.nnldn.org.uk http://www.rcm.org.uk http://www.rcn.org.uk http://www.sor.org/</p>

Part 3: Assessment

Assessment Strategy	<p>This is a Project Module and is assessed primarily through a written Investigative Project. The student will engage in investigation of a topic related to their chosen professional pathway and will utilise basic skills of exploring and scoping a topic under supervision. The student is expected to undertake data collection demonstrating adherence to ethical aspects where appropriate.</p> <p>Included in this is a 500 word Extract from Research Journal. This allows the student to reflect on what is being learned and how this develops the student's thinking.</p> <p>Apart from the summative assessment, the student will have the opportunity of an informal short verbal presentation on their topic which will allow for feedback from peers and staff – thus helping them to further scope and/or focus their investigation.</p>
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Identify final assessment component and element	Component A Element 2	
% weighting between components A and B (Standard modules only)	A: 100%	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. (Project Module) 2,500 word Investigative Project	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1.		

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. (Project Module) 2,5000 word Investigative Project	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1.		
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		