UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Evidence in Practice		
Module Code	UZYRHK-15-0	Level	Level 3
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The student will negotiate an area of study relating to their chosen pathway with a Lecturer from the Faculty. Consideration will be given to:

Context of Practice

Health and Social Care Policy

History of professions

Professional Roles and Responsibilities

Patient-Focused Health Care.

Teaching and Learning Methods: This module is designed to allow the student to engage as an independent learner.

There are 21 contact hours assigned to this module.

Scheduled learning may include a combination of face to face and online lectures, seminars, tutorials and project supervision – individually and in groups. Students are expected to initiate contact with their supervisor to request supervision at a mutually convenient time, during the module run.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.

Part 3: Assessment

This is a Project Module and is assessed primarily through a written Investigative Project. The student will engage in investigation of a topic related to their chosen professional pathway and will utilise basic skills of exploring and scoping a topic under supervision. The student is expected to undertake data collection demonstrating adherence to ethical aspects where appropriate.

Included in this is a 500 word Extract from Research Journal. This allows the student to reflect on what is being learned and how this develops the student's thinking.

Apart from the summative assessment, the student will have the opportunity of an informal short verbal presentation on their topic which will allow for feedback from peers and staff – thus helping them to further scope and/or focus their investigation.

First Sit Components	**Final Assessment**	**Element weighting**	**Description**
Written Assignment - Component A	✓	100 %	(Project Module) 2,500 word Investigative Project
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Written Assignment - Component A	✓	100 %	(Project Module) 2,500 word Investigative Project

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Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	**Reference**
Explore the chosen topic area in depth and develop an appropriate question to focus research	MO1
Provide relevant background information and justify the area of study	MO2
Use planning and implementation skills	MO3
Ability to analyse data and draw appropriate conclusions	MO4
Provide appropriate and detailed updated action plans	MO5
Collect a range of information/data and present detailed references	MO6
Undertake systematic enquiry, adhering to ethical guidelines	MO7
Communicate effectively, in a variety of relevant media, utilising clear and appropriate language and materials	MO8
Extract, summarise and clearly present relevant information to suit purpose, subject and audience	MO9

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	129
	Total Independent Study Hours:	129
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	21
	Total Scheduled Learning and Teaching Hours:	21
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/uzyrhk-15-0.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: