



## **Module Specification**

### **Episodes of Care 3**

Version: 2025-26, v5.0, Approved

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## **Part 1: Information**

**Module title:** Episodes of Care 3

**Module code:** UZWYCP-15-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Professional Practice

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This is the second professional practice module in year two of the programme and will support students' development of proficiencies, as identified in the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018).

**Features:** Not applicable

**Educational aims:** Students will be active participants in healthcare delivery with minimal guidance and performing with increased confidence and competence

throughout the year and will be supported by an academic assessor, practice assessor and practice supervisor. Module teaching will further develop students' proficiencies in providing safe, effective, and person-centred nursing care for people who have a range of physical, social, psychological, and emotional needs.

**Outline syllabus:** The indicative content of the module will focus on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and the South Pad Assessment Document (Part Two) and the Ongoing Achievement Record (OAR).

Practice hours can be made up of practice placement or practice simulation.

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity, and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be delivered online or face to face

Clinical Placements

Digital virtual learning environments/platforms

Simulation and skills

Practice based scenarios with the involvement of service users and external professionals to enable students to reflect on multiple perspectives needed to make effective and safe decisions in enhancing person centred care

Seminars and group work will be used to support the understanding of fundamental nursing principles and the beginning of problem and enquiry-based learning and development of self-directed learning skills

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations, 2018).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a sound knowledge base to support and deliver safe and effective practice and provide the rationale to support decision making.

**MO2** Utilise appropriate skills in the delivery of person-centred healthcare delivery in commonly encountered situations with some guidance.

**MO3** Demonstrate an understanding of professional roles and responsibilities within the multidisciplinary team.

**MO4** Demonstrate positive engagement with own learning.

**MO5** Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Placement = 487.5 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/BCD8C377-14DB-DC18-33DF-16486D95F380.html>

## **Part 4: Assessment**

**Assessment strategy:** This is the second practice module within year two.

Students are required to complete practice hours within a range of care environments. These placements will support student learning to build confidence, ability to think critically, apply knowledge and skills in the delivery of evidence-based nursing practice.

Formative assessment: Each student will have a mid-point assessment of their progress with their Academic Assessor and Practice Supervisor, respectively. Students will also undertake formative numeracy assessments online.

Summative assessment: Summative assessment taking place at the end of the module is supported by an Academic and Practice Assessor. Students will reflect on practice learning as part of their professional development through a portfolio.

The Summative assessment is completion of the Practice Assessment Document (PAD) including a minimum of 90% attendance of professional practice placement and the Ongoing Achievement Record (OAR).

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

**Assessment tasks:**

**Practical Skills Assessment (First Sit)**

Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 90% attendance (Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Practical Skills Assessment (Resit)**

Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 90% attendance (Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Adult) [UCS] BSc (Hons) 2024-25

Nursing (Adult)[Glenside] BSc (Hons) 2024-25

Nursing (Children and Young People) [Glenside] BSc (Hons) 2024-25

Nursing (Learning Disabilities) [Glenside] BSc (Hons) 2024-25

Nursing (Mental Health) [Glenside] BSc (Hons) 2024-25

Nursing (Mental Health) [UCS] BSc (Hons) 2024-25