



## **Module Specification**

### **Advanced Clinical Practitioner Synoptic Module**

Version: 2024-25, v3.0, 24 Apr 2025

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## Part 1: Information

**Module title:** Advanced Clinical Practitioner Synoptic Module

**Module code:** UZWY8J-20-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 20

**ECTS credit rating:** 10

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** Evidencing Work Based Learning for Advanced Clinical Practitioner 2024-25

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: students must have passed the gateway requirements of the Advanced Clinical Practitioner (ACP) Apprenticeship including the compulsory ACP Evidencing Work Based Learning Module.

**Features:** The student must have completed all the requirements to pass through the programme gateway:

Registered with a statutory health and/or social care regulator with proof of current registration.

Achievement of English and mathematics qualification at a minimum of level 2 as per general apprenticeship requirements

160 credits of an integrated Master's degree in Advanced Clinical Practice from the on-programme apprenticeship formally confirmed prior to the gateway progression.

Confirmation from the employer that the requirements of the apprentice agreement and knowledge, skills and behaviours from the standard has been met within the apprentice's workplace

Confirmation by the employer of the apprentice's readiness to progress to the EPA.

**Educational aims:** This module is the final module in the Advanced Clinical Practitioner programme, and includes the integrated End Point Assessment. In this module you will examine aspects of the 4 pillars of advanced practice.

**Outline syllabus:** In this module you will explore and critically analyse:

National policies which impact on your scope of practice as well as regulatory codes of conduct relevant to your advanced clinical practice (clinical pillar)

The importance of working within boundaries of practice. (clinical pillar)

How to assess risk in relation to health and wellbeing as well as the principles of health promotion strategies and strategies to mitigate risk (clinical pillar)

The importance of evidenced based practice and technology such as genomics to underpin and inform decisions made about care and treatment (clinical pillar)

Motivational theory and how to apply it to participation in health and social care. (education pillar)

Your role and responsibility and motivation to manage your own learning in the future (education pillar)

The application of teaching and learning theories and models in health and social

care (education pillar)

The importance and impact of organisational culture in learning and development (education pillar)

Theories, models and techniques which can be deployed across health and social care systems (clinical leadership pillar)

The range of evidenced based strategies to manage risk in clinical practice (clinical leadership pillar)

The value of disseminating research to advanced clinical practice, enhancing the quality, safety, productivity and value for money of health and social care (research pillar)

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of learning approach will be used including:

Face to face lectures, on line learning, seminars, tutorials and problem based learning, seminar work and workshops.

Independent learning will comprise of essential reading, preparation for group work and assignments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Practise with a high level of autonomy and be accountable for your decisions and omissions; work in line with your code of professional conduct, professional standards and scope of practice

**MO2** Assess individuals for risk factors and their impact on health and wellbeing; facilitate and encourage individuals to manage their own health and make

informed choices; support individuals with an ongoing plan for preventative and rehabilitative measures

**MO3** Seek out and apply contemporary, high-quality evidence-based resources and existing and emerging technology as appropriate

**MO4** Evaluate and audit your own and others' clinical practice and act on the findings

**MO5** Alert individuals and organisations to gaps in evidence; initiate and/or lead evidence-based activity that aims to enhance clinical practice and contribute to the evidence base

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 140 hours

Face-to-face learning = 60 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://www.instituteforapprenticeships.org/apprenticeship-standards/advanced-clinical-practitioner-integrated-degree-v1-0) via the following link

<https://www.instituteforapprenticeships.org/apprenticeship-standards/advanced-clinical-practitioner-integrated-degree-v1-0>

## **Part 4: Assessment**

**Assessment strategy:** This module is subject to approved variants to UWE Academic Regulations.

The synoptic assessment demonstrates the apprentice's integration of the knowledge, skills and behaviours across the Advanced Clinical Practitioner standard. Both assessment methods must be passed for the apprentice to pass the apprenticeship.

**Assessment Task 1:**

The 2 hours plus 20 minutes reading time 'open book' examination is defined as an

examination in which the apprentice brings resources into the examination room in order to support their completion of examination answers. The resources allowed for the open book examination are three referenced written case studies built from the Advanced Clinical Practitioner apprentice's own practice. No other resources are permissible. Case studies of 1500 words each excluding references. The cases can be drawn from any point during the apprenticeship but must not have previously been used or assessed during on-programme accredited learning. Case studies must respect confidentiality, should be clearly labelled and submitted with the examination paper at the end of the examination. No marks are awarded directly to the case studies. The open book examination paper will comprise eight examination questions selected by the EPAO from the EPAO's bank of questions.

#### Assessment Task 2:

The presentation of practice assessment is focused on the implementation of a clinical practice change using an evidence based background and must be related to the apprentices area of clinical practice. The assessment will comprise a 40 minute presentation and 20 minute question session for the panel to gain clarification on any aspect. The knowledge, skills and behaviours mapped to this method of assessment will be assessed via the presentation and panel questions. The presentation must be submitted five working days prior to the date of the presentation.

#### Grading

\*Please note: EPA grades will be converted to percentage marks for the purposes of the degree classification.\*

#### First sit

Each assessment task is graded Fail/Pass/Merit/Distinction.

The grades for the assessment methods combine in the following way, to give an overall grade for the module (and therefore the apprenticeship) of Fail/Pass/Merit/Distinction:

Fail + (any grade, either task) = Fail

Pass + Pass = Pass

Pass + Merit (either task) = Pass

Merit + Merit = Merit

Distinction + Pass (either task) = Merit

Distinction + Merit (either task) = Merit

Distinction + Distinction = Distinction

Resit and retake:

For the apprenticeship outcome only, at resit and retake the overall EPA grade (and therefore apprenticeship grade) is capped at Pass, unless there are judged to be extenuating circumstances. There is no capping of this module for the degree outcome.

**Assessment tasks:**

**Examination** (First Sit)

Description: Open-book exam: 2 hours (plus 20 minutes' reading time).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation** (First Sit)

Description: A 60 minute presentation which comprises a 40 minute presentation and 20 minute question and answer session.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5

**Examination** (Resit)

Description: Open-book exam: 2 hours (plus 20 minutes' reading time).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: A 60 minute presentation which comprises a 40 minute presentation and 20 minute question and answer session.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Advanced Clinical Practice {Apprenticeship-UWE} [Glenside] MSc 2022-23

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