



## **Module Specification**

# Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning)

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## Part 1: Information

**Module title:** Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning)

**Module code:** UZWY8H-20-M

**Level:** Level 7

**For implementation from:** 2020-21

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Student and Academic Services

**Department:** SAS Policy Development & Student Experience

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** Health and Social Care Research: Methods and Methodology (Distance Learning) 2020-21, Health and Social Care Research: Methods and Methodology 2020-21, Health and Social Care Research: Methods and Methodology 2020-21

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module you will examine the current state of research in health and social care including for example issues of funding, the formation of research

questions, the relationship between evidence and practice and the implementation of research findings in different settings.

**Features:** Module Entry Requirements: students must have studied at level 3 in a related area or equivalent. Students must also be registered on Advanced Clinical Practitioner Level 7 Apprenticeship if undertaking this module as part of the apprenticeship.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** You will cover:

How to access, the use and development of information systems, databases, libraries, bibliographic searching and the internet.

An overview of the main research methodologies and strategies

Health service evaluation and quality improvement methodology

Ethical issues in research and research governance

Innovations in research and the development of new methodologies

Critical appraisal methods as applied to selected research methodologies and strategies adopted in health and social care including: evaluating intervention research (experimental and quasi-experimental research, randomised controlled trials, action research, descriptive and inferential statistics (Parametric and non-parametric approaches), evaluating survey research, evaluating qualitative research

Evaluation criteria: reliability, validity, issues of corroboration, triangulation

Developing a research/health service evaluation/quality improvement proposal

The module will be delivered by distance learning

Independent learning will include essential reading, preparation for group online work and assignment preparation and completion.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The teaching methods will use a combination of a different materials on-line, these will include interactive tools, webinars, and practice tasks to ensure continuous activity by the apprentice, with a discussion board where issues can be debated.

#### **Module Learning outcomes:**

**MO1** Critically analyse the rationale for, and make judgements on the use of a range of qualitative and quantitative research methods and methodologies in the investigation of health and social care quality improvement projects/research and service evaluation

**MO2** Critically appraise published research/evaluations/systematic reviews and identify the implications for policy and practice

**MO3** Demonstrate the ability to integrate the stages of the research process and the meaning and significance of these stages in qualitative, quantitative or literature based research/evaluation within a Quality Improvement Project proposal

**MO4** Demonstrate a critical awareness of the need for ethical review, and the process of research governance

**MO5** Articulate methods of, and barriers to, health and social care research/evaluation/quality improvement dissemination

**Hours to be allocated:** 200

#### **Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The summative assessment will be in the form of a 3000 word assignment. The assignment is a Quality Improvement Project (QIP) proposal. The proposal outlines the design and methodology of a Quality Improvement Project the student aims to complete for their Evidencing Work Based Learning Module as part of the Advanced Clinical Apprenticeship programme.

### **Assessment components:**

#### **Written Assignment - Component A (First Sit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Written Assignment - Component A (Resit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Advanced Clinical Practice {Apprenticeship-UWE} [Jan][FT][Glenside][3yrs] MSc  
2019-20