

# **Module Specification**

# Principles of Perioperative Care

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## **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

### **Part 1: Information**

Module title: Principles of Perioperative Care

Module code: UZWY8B-15-M

Level: Level 7

For implementation from: 2024-25

**UWE credit rating: 15** 

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See Learning Outcomes

Outline syllabus: This module will introduce you to aspects of the perioperative

patient journey.

You will cover 3 key areas of the perioperative journey

Anaesthetics:

Role of the anaesthetic practitioner

Communication with the patient and the multi-disciplinary team

Applied physiology of the airway and airway management

Medicines Management for anaesthetics

Management of emergency situations in the perioperative setting

Scrub and circulating:

Role of the scrub and circulating practitioner

Communication with the patient and the multi-disciplinary team

Principles of scrub

Infection Control to include Surgical Site Infection and Sterile

Services:

Recognising the deteriorating patient and emergency situations in the perioperative setting

Post Anaesthetic Care Unit (PACU):

Role of the PACU practitioner

Communication with the patient and the multi-disciplinary team

Management of pain

Recognising the deteriorating patient and emergency situations in the PACU setting Meeting the needs of the patient in PACU

# Part 3: Teaching and learning methods

**Teaching and learning methods:** See Assessment

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

Student and Academic Services

Module Specification

**MO1** Demonstrate an in depth understanding of evidence based nursing care in

anaesthetics, scrub and post anaesthetic care settings

**MO2** Critically analyse the patient journey in a perioperative care setting with

attention to patient safety; infection control; ethical and legal issues; decision-

making, leadership and management

MO3 Explore the diverse and complex needs of the unconscious patient

MO4 Critically analyse the interpersonal communication strategies that could be

implemented during the perioperative pathway with the patient and other

members of the multi-disciplinary team

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: A 2000 word assignment broken down into three distinct

sections.

In Section 1 demonstrate understanding of the perioperative journey a patient

experiences.

In Section 2 focus on a specific aspect of the patient's perioperative journey, for

example, anaesthetics, scrub or PACU, with attention to communication; patient

safety; infection control; ethical and legal issues; decision-making and leadership

and management

In Section 3 design an action plan to implement learning that enables you to achieve

Page 4 of 5 28 March 2025 a smooth transition from student nurse to registered nurse within a perioperative care setting

#### Assessment tasks:

## Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Part 5: Contributes towards

This module contributes towards the following programmes of study: