



Module Specification

Mastering Emergency Care

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Part 1: Information

Module title: Mastering Emergency Care

Module code: UZWSW3-20-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Principles of Emergency Care 2025-26

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Our Mastering Emergency Care module invites registered healthcare professionals working within emergency and pre-hospital environments to participate in postgraduate study with the aim of enhancing knowledge and gaining new skills in emergency care.

Experts from around the South West region working in a variety of settings including the Bristol Children's hospital and the regional trauma centre, Southmead hospital,

will be offering teaching based on the latest local and national guidance for a wide range of emergency presentations. The core themes of the Royal College of Nursing 'Emergency Competency Framework (2017)' and guidance from Royal College of Emergency Medicine (RCEM) will guide the content delivery of this course.

Features: Working in a clinically relevant area and should be a registered health care professional

Educational aims: This module aims to provide opportunities for the study and evaluation of the latest research in emergency nursing. Additionally it aims to develop students' understanding and development of clinical and communications skills with a range of stakeholders within emergency care across the South West.

Outline syllabus: The syllabus typically includes;

Assessment and management of patients presenting in emergency care

The vulnerable adults, including patients presenting with mental health issues, effective care for the older person, learning disabilities, substance misuse, older people, safeguarding and the pregnant patient.

Children, young people and their families, including psychological and physiological differences between children and adults, managing trauma in children, assessing the seriously ill child and childbirth in the Emergency Department.

Minor injury and illness, including assessment, management, introduction to clinical decision-making rules, ophthalmology, Ear, Nose and Throat.

Major trauma, exploring trauma centres, trauma networks, new techniques and approaches in trauma care, learning from military trauma care.

Surgical and medical emergencies.

Wound management techniques, including wound assessment, wound closure, simple and advanced suturing and anaesthetic blocks.

Effective communication with a variety of agencies.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include: e-learning, lectures, online video simulations, online seminars, experts from practice, analysis of case studies, problem-based learning, online patient scenarios and self-directed study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a comprehensive knowledge of the physiological and pathophysiological processes involved for patients accessing emergency care and be able to articulate application of this knowledge within clinical practice.

MO2 Demonstrate the ability to make safe and effective clinical decisions based on a contemporary, holistic, evidence-based approach to emergency care

MO3 Demonstrate critical analysis and synthesis of current evidence and policy within emergency care and apply findings to clinical practice

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: There is one summative assessment task; a 20 minute (maximum) online professional discussion.

The professional discussion will be based on content delivered throughout the module. It will include both short questions and a case-based discussion.

Formative assessment is through peer discussions within seminars facilitated by academic staff.

Assessment tasks:**Presentation (First Sit)**

Description: Online professional discussion 20 minutes (maximum)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Online professional discussion 20 minutes (maximum)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: