



Module Specification

Mastering Emergency Care

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Part 1: Information

Module title: Mastering Emergency Care

Module code: UZWSW3-20-M

Level: Level 7

For implementation from: 2020-21

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Acute and Critical Care Adult Nursing

Module type: Project

Pre-requisites: None

Excluded combinations: Principles of Emergency Care 2020-21

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Our Mastering Emergency Care module invites registered healthcare professionals working within emergency and pre-hospital environments to participate in postgraduate study with the aim of enhancing knowledge and gaining new skills in emergency care.

Experts from around the South West region working in a variety of settings including

the Bristol Children's hospital and the regional trauma centre, Southmead hospital, will be offering teaching based on the latest local and national guidance for a wide range of emergency presentations. The core themes of the Royal College of Nursing 'Emergency Competency Framework (2017)' will guide the content delivery of this course.

On successful completion of the Mastering Emergency Care Module, you will be able to:

Demonstrate a comprehensive knowledge of the physiological and pathophysiological processes which patients requiring emergency care may experience.

Explore the impact of changes in health care policy in emergency care and utilise the current evidence base in the specialty to enhance and inform innovation in the care of patients within emergency care.

Recognise the legal, ethical and political issues and drivers underpinning the practice, management and service provision of emergency care.

Demonstrate the ability to make safe clinical assessments based on an evidenced based approach to emergency care (in a variety of settings: triage, resuscitation room, majors' assessment).

Features: Module Entry requirements: Working in a clinically relevant area and should be a registered health care professional

Educational aims: On successful completion of the Mastering Emergency Care Module, you will be able to:

Demonstrate a comprehensive knowledge of the physiological and pathophysiological processes which patients requiring emergency care may experience.

Explore the impact of changes in health care policy in emergency care and utilise the

current evidence base in the specialty to enhance and inform innovation in the care of patients within emergency care.

Recognise the legal, ethical and political issues and drivers underpinning the practice, management and service provision of emergency care.

Demonstrate the ability to make safe clinical assessments based on an evidenced based approach to emergency care (in a variety of settings: triage, resuscitation room, majors' assessment)

Outline syllabus: Assessment and management of patients presenting in emergency care:

The vulnerable adult (includes patients presenting with mental health issues, effective care for the older person, learning disabilities, as a result of sexual assault, due to alcohol and drugs, older people, forensic evidence, safeguarding issues, the pregnant patient).

Children and their families (includes psychological and physiological differences between children and adults, managing trauma in children and assessing the seriously ill child, emergency childbirth in the Emergency Department).

Minor trauma (assessment and management, introduction to clinical decision making rules, ophthalmology, Ear, Nose, Throat)

Major trauma (trauma centres, centralisation and trauma networks, new techniques and approaches in trauma care, learning from military trauma care).

Surgical and medical emergencies

Wound management (wound assessment, wound closure techniques, simple and advanced suturing techniques, anaesthetic blocks).

Communication: Public and patient involvement and empowerment, communicating

effectively in difficult situations, human factors, breaking bad news, communicating with a variety of agencies including the police, coroner etc.

Political awareness: Political and legal drivers in emergency care, policy and initiatives impacting on emergency care.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include: e-learning, lectures, online video simulations, online seminars, experts from practice, analysis of case studies, problem-based learning, online patient scenarios and self-directed study.

Module Learning outcomes:

MO1 Apply high level knowledge of physiological and pathophysiological processes to a range of emergency care presentations and make accurate clinical assessments

MO2 Critically evaluate differing practices for a wide range of patients including children, the older person and vulnerable groups

MO3 Critically analyse and synthesise the legal, ethical, political issues and drivers underpinning the practice, management and service provision of emergency care.

MO4 Evaluate and synthesise the current evidence on multi-professional team working in emergency care and the potential and actual impact on patient outcomes and quality.

MO5 Critically analyse the impact of changes in health and care policy and identify areas for innovation in emergency care.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwsvy-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwsvy-20-3.html>

Part 4: Assessment

Assessment strategy: Assessment will be an online exam with a 24 hour submission window, and a 2000 word limit.

The exam will be based on content delivered online. It will include scenario-based questions and is designed to assess both theoretical knowledge and clinical skill understanding.

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A range of methods to prepare for the summative assessment will be included. Group based presentations and associated feedback, short answer tests to assess own knowledge, and continuous in-class feedback will provide formative assessment opportunities.

Assessment components:

Examination (Online) - Component A (First Sit)

Description: Unseen online examination (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Online) - Component A (Resit)

Description: Unseen online examination (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: