



Module Specification

Cardiac Care

Version: 2025-26, v2.0, Approved

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Cardiac Care

Module code: UZWRWY-20-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Cardiac Care 2025-26

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Cardiac Care module is delivered in partnership with University Hospitals Bristol and Weston NHS Trust and is delivered by staff working at the Bristol Heart Institute (BHI).

The module covers the care of patients with a wide variety of different cardiac conditions including acute presentations such as Acute Coronary Syndrome,

Syncope or arrhythmias and the management of long-term cardiac disease such as Heart Failure, Aortic Stenosis or Inherited Cardiac Conditions.

Features: Not applicable

Educational aims: This module aims to provide health professionals who work with patients who have cardiac disease, to understand cardiac anatomy, physiology, pathophysiology, the development of cardiac disease and associated risk factors. Additionally it aims to explore the presentation, diagnosis and management of cardiac disease in the context of national and international guidance around cardiac care.

Outline syllabus: The syllabus typically includes;

Care and management of the individual with arrhythmias and inherited cardiac conditions.

Coronary artery disease and acute coronary syndromes.

Heart failure and structural heart valve disease.

Holistic assessment, planning, implementation and evaluation of treatment and care for the cardiac patient and their carers/ family.

Care and management of Pacemakers/Implantable Cardioverter Defibrillator (ICD).

Primary prevention and risk stratification in relation to cardiovascular disease.

Part 3: Teaching and learning methods

Teaching and learning methods: Learning will be facilitated through online study days. The module will use a variety of approaches to teaching which may include seminars, group work, facilitated discussions and directed learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and comprehension of the pathophysiology, diagnosis, pharmacological and therapeutic treatment of cardiovascular disease and the relevant risk factors which affect both the onset and progression of cardiac disease.

MO2 Evaluate and apply the current evidence, including national and international guidance underpinning the delivery of care for patients with cardiovascular disorders.

MO3 Evaluate the role of the healthcare professional in the provision of health promotion/education for patients and their carers/family living with cardiovascular disease.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrwy-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrwy-20-3.html>

Part 4: Assessment

Assessment strategy: This module has one summative assessment task; a 25-minute (maximum) professional discussion covering a clinical scenario.

The professional discussion provides students with the opportunity to demonstrate knowledge and critical evaluation related to their area of clinical practice.

Formative assessment:

Students will be given opportunities to engage in peer discussion relating to case

studies; these discussions and associated questions will be facilitated by academic staff and prepare students for the summative assessment.

Assessment tasks:**Presentation (First Sit)**

Description: Professional Discussion based on one clinical scenario (25-minutes maximum)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Professional Discussion based on one clinical scenario (25-minutes maximum)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2024-25

Nursing (International) [Sep][FT][Villa][2yrs] BSc (Hons) 2024-25