



## **Module Specification**

### **Dissertation (Post Qualifying)**

Version: 2026-27, v2.0, Approved

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## Part 1: Information

**Module title:** Dissertation (Post Qualifying)

**Module code:** UZWRG9-40-3

**Level:** Level 6

**For implementation from:** 2026-27

**UWE credit rating:** 40

**ECTS credit rating:** 20

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Dissertation (post Qualifying) 2026-27

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The Dissertation requires students to undertake a literature review using a systematic approach and will enable students to develop their skills in critical appraisal and evaluation of research evidence. The module will develop students' ability to synthesise a wide range of evidence in order to develop a service improvement plan.

**Features:** Not applicable

**Educational aims:** The module aims to support students to develop knowledge and understanding of the research process. It aims to develop students' ability to critically evaluate and synthesise a wide range of evidence in order to make recommendations for practice by way of a service improvement plan.

**Outline syllabus:** The syllabus may include, but is not limited to:

Advanced literature search skills  
The research process (methodologies & methods) including ethical considerations  
Critical appraisal of research evidence  
Service Improvement theory and models  
Barriers to implementing change  
Dissemination strategies.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of learning approaches will be used; scheduled learning may include individual one to one supervision, lectures, seminars, tutorials, group work, and workshops. Independent study is also a key element of this module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge and understanding of the research process.

**MO2** Locate and critically evaluate research evidence and current issues in a selected area of practice.

**MO3** Synthesise findings from the literature review and identify implications for practice.

**MO4** Demonstrate the ability to develop a service improvement plan based on a critical review of the literature

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 384 hours

Face-to-face learning = 16 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## Part 4: Assessment

**Assessment strategy:** This module has one assessment task.

Summative Assessment:

Dissertation (8000-word maximum):

Assessment will be in the form of an 8000 word (maximum) literature review using a systematic approach. The literature review will be on a topic relevant to the students' professional practice and include an critical discussion as to how the review findings may contribute to service improvement.

Rationale: this assignment gives students the opportunity to demonstrate the module learning outcomes in relation to evaluating and synthesising a wide range of evidence in order to make recommendations for practice and service improvement.

Formative assessment will be offered during the module and may include individual tutorials, group discussion, and review of draft work.

### Assessment tasks:

#### **Dissertation (First Sit)**

Description: 8000 word maximum assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Dissertation (Resit)**

Description: 8000 word maximum assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributions towards**

This module contributes towards the following programmes of study:

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2025-26

Nursing (International) [Sep][FT][Villa][2yrs] BSc (Hons) 2025-26

Nursing (International) [Sep][FT][Villa][2yrs] BSc (Hons) 2025-26

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2025-26