



Module Specification

Independent Study

Version: 2026-27, v2.0, Approved

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Independent Study

Module code: UZWR1Q-30-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This Independent Study (IS) module enables students to identify and develop their own area of study culminating in an individual piece of work with a negotiated assessment method.

Features: Not applicable

Educational aims: This module aims to support students to build on existing learning skills independently, these include analysis of evidence, building of reasoned arguments, and evaluation and reflection, on a chosen focus.

Outline syllabus: The specific content of the module will be negotiated with a member of academic staff and will vary as a function of the identified area for exploration.

Part 3: Teaching and learning methods

Teaching and learning methods: A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.

Within the hours identified in the module specification, negotiated contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the IS. The student will engage with the staff member and identify early on what their focus for the IS will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient support to remain focused.

Contact time may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work based setting by negotiation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critique and analyse current knowledge to identify, justify, and explore the chosen focus of professional practice or study area, demonstrating an understanding of its current significance.

MO2 Engage critically with existing theories, research, ideas, and debates related to the identified aspect of practice/study area synthesising and presenting detailed alternative perspectives.

MO3 Articulate a consistent theoretical position in detail which to locate ideas and views related to the identified aspect of practice/study area.

MO4 Using reflection evaluate the learning, identifying going forward how this knowledge will impact on your professional work or further study.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 290 hours

Staff-guided learning = 10 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has one assessment task: a 3500 (maximum) word submission (or equivalent).

The student will have the opportunities for formative assessment and to discuss their approach and negotiate the content and process of their report with the supervisor.

The focus to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to IS as it enables the student to agree on a design that best represents their aim and agree how they prefer to approach the assignment and required assessment.

This assessment is flexible to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable the student to best represent their academic and practice

achievements.

There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

Formative assessment opportunities:

Students will be supported throughout the process by an academic supervisor, enabling continuous formative feedback throughout the module.

Assessment tasks:

Written Assignment (First Sit)

Description: 3500 word submission (or equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 3500 word submission (or equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: