



Module Specification

Critical Care in Practice

Version: 2026-27, v2.0, Approved

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Part 1: Information

Module title: Critical Care in Practice

Module code: UZWR1F-20-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Critical Care in Practice 2026-27

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: A Continuing Professional Development Module focussing on relation of theory to practise, in the understanding and management of key systems of the clinical patient and aspects of Intensive/Critical care.

Features: Module Entry Requirements: Registered health care practitioner with appropriate relevant experience. Working in a critical care facility (level 2 or 3 critical care dependency).

Educational aims: This module will provide students with the opportunity to enhance their knowledge around key systems of the body linked to critical care as well as holistic care of the patient and family. Additionally, key skills of communication, professionalism and leadership will be focussed on.

Outline syllabus: The syllabus will typically include:

Assessment, management and delivery of care for the following critical care patients (dependency level 2 or 3) in line with the National Competency Framework for Adult Critical Care Nurses (2012) Steps 2 and 3:-

Respiratory system

Cardiovascular system

Renal system

Gastrointestinal system

Neurological system

End of life care

Inter and intra hospital transfer

Rehabilitation

Professionalism

Leadership

Evidence based practice:-

Tools for searching and selecting evidence from a range of sources

Organisational/ political influences on care:-

Current initiatives which impact on practice

Ethical frameworks within critical care

Organisational changes and new ways of working

Part 3: Teaching and learning methods

Teaching and learning methods: This module is a professional practice module with learning taking place on campus and in the student's own work place, through

clinical supervision with a named mentor, and sign off of national STEPS competencies 2 & 3.

Additional lectures, seminars and simulation sessions (50% of on campus time) will be delivered using a face to face learning approach (on campus only), utilising:

Simulation materials/technology

Technology enhanced learning

Workshops and masterclasses

Lectures and seminars

Enquiry based learning

Case based learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a safe and competent level of knowledge and practical ability to care for critically ill patients requiring level 2 and 3 care, through systematic assessment, care of physiological systems and clinical judgement.

MO2 Critically analyse the psychosocial, cultural, ethical and spiritual needs of patients and their families in critical care areas.

MO3 Critically analyse leadership, communication and wider organisational drivers relevant to a critical care setting with ability to critically examine own and others' practice.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 160 hours

Staff-guided learning = 40 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1:

Professional Practice Report (Completion and submission of STEPS 2 & 3 national CC3N competency framework.)

Assessment Task 2:

Written Assignment (2000 word maximum)

Formative Assessment

Students will be expected to have a named designated mentor in their place of work before starting this module. Formative assessment should be continuous with regular meetings to discuss progress in relation to learning outcomes within the competency document and adjust learning contracts accordingly.

Assessment tasks:**Professional Practice Report (First Sit)**

Description: Competency framework

Pass / Fail

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: 2,000 word maximum critical assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Professional Practice Report (Resit)

Description: Competency framework

Pass / Fail

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: 2,000 word maximum critical assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: