



Module Specification

Promoting Health and Preventing Ill Health

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Promoting Health and Preventing Ill Health

Module code: UZWKF9-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: On completion of the module the student will develop, and be able to apply, knowledge and skills required for their role, in health promotion and protection and prevention of ill health across the lifespan and include the four fields of nursing.

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

Being an accountable professional

Promoting health and preventing ill Health

Provide and monitor care

Working in teams

Improving safety and quality of care

Contributing to integrated care

And two annexes:

Communication and relationship management skills

Procedures to be undertaken by the nursing associate.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will use a variety of teaching and learning methods: lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, elearning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss the concepts and principles of health promotion, protection, improvement and the prevention of ill health including the health screening programmes and identify those programmes currently available in the UK.

MO2 Discuss the influence of psycho-social economic and behavioural factors on the health, wellbeing and illness of individuals, families and communities, across the life span.

MO3 Evaluate health promotion and prevention strategies and the impact this has on individuals and communities.

MO4 Develop an understanding of the relevance of epidemiology and genomics on health and wellbeing outcomes.

MO5 Develop an understanding of the importance of immunisation and vaccinations programmes and services in promoting health and preventing ill health.

MO6 Explain the role of the Nursing Associate in the prevention and control of infection.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Promoting health and preventing ill health is a core platform within the proficiencies for the nursing associate, the exploration of the wider factor will demonstrate a depth of understanding required to fulfil this requisite.

Formative assessment: Peer review of a structured assignment plan in relation to the chosen health promotion campaign.

Summative assessment: Development of a health promotion campaign, in the form of, for example, a poster, leaflet or online advertisement, to address a public health issues equivalent to around 500 words. A 2000 word assignment in relation to the chosen health promotion campaign. Exploring local and/or national health promotion

strategy currently used to address the public health issue identified. Identifying the importance and relevance of the health promotion campaign. Discussing how the health promotion campaign will be implemented and evaluated for effectiveness. Explaining why preventative health strategies are not always successful.

The health promotion campaign will form part of the summative submission and a maximum of 10% of the overall marks will be awarded for the satisfactory development and submission of a campaign.

Assessment tasks:**Written Assignment (First Sit)**

Description: 2000 word assignment plus 500 word equivalent health promotion campaign.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2000 word assignment plus 500 word equivalent health promotion campaign.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing Associate {Apprenticeship-UCS} [UCS] FdSc 2022-23

Nursing Associate {Apprenticeship-UCW} [UCW] FdSc 2022-23

Nursing Associate {Apprenticeship-UWE} [Glenside] FdSc 2022-23