



Part 1: Information			
Module Title	Promoting Health and Preventing Ill Health		
Module Code	UZWKF9-30-2	Level	2
For implementation from	July 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Science	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>On completion of the module the student will develop, and be able to apply, knowledge and skills required for their role, in health promotion and protection and prevention of ill health across the lifespan and include the four fields of nursing.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill Health • Provide and monitor care • Working in teams • Improving safety and quality of care • Contributing to integrated care <p>And two annexes.</p> <ul style="list-style-type: none"> • Communication and relationship management skills • Procedures to be undertaken by the nursing associate. <p>The module will use a variety of teaching and learning methods:</p>

Lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning		
Part 3: Assessment		
Promoting health and preventing ill health is a core platform within the proficiencies for the nursing associate, the exploration of the wider factor will demonstrate a depth of understanding required to fulfil this requisite.		
Formative assessment: Peer review of a structured assignment plan in relation to the chosen health promotion campaign.		
Summative assessment: Development of a health promotion campaign, in the form of, for example, a poster, leaflet or online advertisement, to address a public health issues equivalent to around 500 words. A 2000 word assignment in relation to the chosen health promotion campaign. Exploring local and/or national health promotion strategy currently used to address the public health issue identified. Identifying the importance and relevance of the health promotion campaign. Discussing how the health promotion campaign will be implemented and evaluated for effectiveness. Explaining why preventative health strategies are not always successful. The health promotion campaign will form part of the summative submission and a maximum of 10% of the overall marks will be awarded for the satisfactory development and submission of a campaign.		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment + 500 word equivalent health promotion campaign	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment + 500 word equivalent health promotion campaign	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<ol style="list-style-type: none"> 1. Discuss the concepts and principles of health promotion, protection, improvement and the prevention of ill health including the health screening programmes and identify those programmes currently available in the UK 2. Discuss the influence of psycho-social economic and behavioural factors on the health, wellbeing and illness of individuals, families and communities, across the life span 3. Evaluate health promotion and prevention strategies and the impact this has on individuals and communities. 4. Develop an understanding of the relevance of epidemiology and genomics on health and wellbeing outcomes 5. Develop an understanding of the importance of immunisation and vaccinations programmes and services in promoting health and preventing ill health. 	

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First CAP Approval Date	3 July 2019			
Revision Approval Date		Version	1	RIA 12946