



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Provide and Monitor Care		
Module Code	UZWK6-30-1	Level	1
For implementation from	July 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>On completion of the module the student will be able to demonstrate and exercise the knowledge, behaviours and attitudes in providing compassionate, safe and effective care; and support to people across the lifespan. The focus will be the skills required for the nursing associate to monitor conditions and health needs of people within their care on a continual basis, and in partnership with families and carers. Ongoing assessment and recognition for further referral to other health professionals will be explored throughout the module.(NMC 2018)</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <ul style="list-style-type: none"> <li>• Being an accountable professional</li> <li>• Promoting health and preventing ill Health</li> <li>• Provide and monitor care</li> <li>• Working in teams</li> <li>• Improving safety and quality of care</li> <li>• Contributing to integrated care</li> </ul> <p>And two annexes.</p> <ul style="list-style-type: none"> <li>• Communication and relationship management skills</li> <li>• Procedures to be undertaken by the nursing associate</li> </ul> <p>The module will use a variety of teaching and learning methods: Lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning, patient narratives</p>

<b>Part 3 Assessment</b>		
Ensuring students have the required knowledge and skills to undertake their role in providing and monitoring care is one of the platforms of the NMC standards.		
<p><b>Formative assessment:</b> Students will be given the opportunity to complete a structured proforma that mirrors the summative assessment criteria in relation to their chosen case study. Proformas will be discussed within small peer groups under the supervision of a tutor. The peer group will ask for clarification of points that are not clear or have been omitted. As well as highlighting areas of good practice.</p> <p><b>Summative assessment:</b> A 3000 word case study enabling the student to draw on their practice experience and appropriate literature which reflects the person centred, patient/service user journey through an episode of ill health or recovery.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 3000 word assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 3000 word assignment	100%	
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Recognise and explain the behaviours and attitudes required in providing compassionate, safe and effective person-centred care and support to people in a range of care settings and in partnership with other healthcare professionals.</li> <li>2. Demonstrate an understanding of knowledge and behaviours that the nursing associate requires in order to monitor conditions and health needs of people within their care on a continual basis and in partnership with families and carers.</li> <li>3. Recognise and apply knowledge of commonly encountered mental, physical, behavioural and cognitive health conditions when delivering care.</li> <li>4. Demonstrate and explain the fundamental principles of nursing practice and the nursing associate role within this and how these guides the assessment, planning, delivery and evaluation of care, and recognition of when to refer into other professionals</li> <li>5. Demonstrate knowledge underpinning the provision, monitoring and application of holistic and effective care for people across the lifespan in the context of body systems, homeostasis, human anatomy and physiology, biology, genomics, pharmacology, social and behavioural science when delivering care.</li> <li>6. Consider how concepts of the behavioural and cognitive health conditions, shared decision making, safety, dignity, privacy, documentation, co-morbidities, end of life care, pain management, capacity, and ethical and legal principles inform nursing practice.</li> </ol> <p>All learning outcomes will be assessed through component A</p>	



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First CAP Approval Date	3 July 2019			
Revision Approval Date		Version	1	RIA 12946