



Module Specification

Social Work Practice 2

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Part 1: Information

Module title: Social Work Practice 2

Module code: UZVYRV-30-3

Level: Level 6

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: Social Work Practice 1 2027-28

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is the final practice learning module of the degree programme. You will spend 100 days on placement. You will develop your social work practice knowledge and skills, and begin to critically reflect on your practice.

Features: Not applicable

Educational aims: The aim of this module is to give you real life experience of working in a social work agency. This will help you develop your professional social

work practice knowledge and skills, in line with the requirement of the social work Professional Capabilities Framework. The module aims to help you develop your resilience as a practitioner in readiness for transition to qualified social work practice.

Outline syllabus: In this module you will undertake a 100 day practice placement opportunity. Your placement will give you the opportunity to work with people with lived experience of using social care and social work services. You will build on the success of your previous practice placement experience to hone your social work knowledge and skills. It will usually take place in a statutory setting, for example in a local authority social work team, and you will have the opportunity to undertake statutory tasks in relation to either the Children Act 1989, the Care Act 2014, the Capacity Act 2005 or other legislation.

You will be supported to complete a portfolio of practice evidence that will demonstrate your learning from the placement in relation to the PCF domains.

You will be observed in practice on at least two occasions. Feedback from the observations, reflective supervision, and feedback gathered from people with lived experience service will be used to support your professional development.

In this module the United Nations Sustainability Development Goals (SDG) '3. Good health and Wellbeing' and '16. Peace, Justice and Strong Institutions'.

Studying this module will help you meet the requirements of all nine domains of the social work Professional Capabilities Framework.

Part 3: Teaching and learning methods

Teaching and learning methods: When you are undertaking your placement, you will be supported by a practice learning team that will usually comprise both university academic staff and social work practitioners. You will participate in regular professional supervision sessions where you will be helped to reflect on your work. Your learning essentially takes place through completing aspects of the social work

role. This will include working with service users and carers who will be at different stages in their lives. Learning will also come from assessors undertaking direct observations of practice and providing feedback to help you develop. You will participate in planning and gathering meaningful feedback from service users and carers about their experience of your work, and the wider agency service. You will also take part in learning activities at the university to support your placement experience; these might take the form of recall days or weeks.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Meet the required standard, at this stage of professional social work education, for all domains of the social work Professional Capabilities Framework.

MO2 Critically reflect on your work, including feedback from others, to develop self-awareness and apply social work values in practice.

MO3 Critically reflect on ethical dilemmas, and with a commitment to anti-oppressive practice, safeguard and promote the wellbeing of service users and carers.

MO4 Critically apply your knowledge of the values, theory, and research, as well as policy and legal frameworks, that underpin social work practice.

MO5 Undertake statutory tasks in relation to either the Children Act 1989, the Care Act 2014, the Capacity Act 2005 or other relevant legislation.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 700 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/6B8ADD3A-17A4-EDBE-8445-7F8AD8FC8B13.html?draft=1&lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy aims to support your holistic development as a practitioner and comprises of both formative and summative assessments.

Throughout your placement experience you will have a range of formative opportunities to develop your practice and work towards completion of your period of practice learning. For example, you may be asked to complete a short piece of work on placement to help you understand its purpose and challenges.

The module's summative assessment has two parts: successful completion of your placement, evidenced by a portfolio of work (pass or fail), and a presentation which is academically marked.

Successful completion of your placement is indicated by a pass recommendation being made by a practice educator who has overseen your work. This recommendation is based on their knowledge of your social work practice and the portfolio you complete. The portfolio is designed to enable you to demonstrate your learning and to identify how you have met the different domains of social work's Professional Capabilities Framework at the required level. The portfolio showcases how your work meets the module learning outcomes as well. The portfolio builds on your prior learning and practice experiences and contributes to the identification of future learning needs for the next practice learning opportunity. You do not receive an academic mark for your portfolio, but a pass recommendation, accepted by the university, must be achieved to be able to pass the module.

You must also give a presentation in relation to an aspect of your work on placement. This assessment will last up to twenty minutes and include questions from the assessors about the presentation you give. This might be about a direct observation you have undertaken or another piece of placement work. You will be assessed by academic staff, and you will receive an academic mark for this presentation.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of practice learning (Pass / Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: 20 minute assessment period comprising of a student presentation and follow up questions from assessors

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio of practice learning (Pass / Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: 20 minute assessment period comprising of a student presentation and follow up questions from assessors

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work {Apprenticeship-UWE} [Glenside] BSc (Hons) 2026-27